

Student Satisfaction Survey
Key Indicator- 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Analysis

Confirming that this is the first and only time you answer this survey				
	Frequency	Percent	Valid Percent	Cumulative Percent
	286	100.0	100.0	100.0

Age					
		Frequency	Percent	Valid Percent	Cumulative Percent
	21	37	12.9	12.9	12.9
	22	90	31.5	31.5	44.4
	23	90	31.5	31.5	75.9
	24	1	.3	.3	76.2
	24	48	16.8	16.8	93.0
	25	13	4.5	4.5	97.6
	26	5	1.7	1.7	99.3
	28	1	.3	.3	99.7
	29	1	.3	.3	100.0
	Total	286	100.0	100.0	

Gender					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Female	195	68.2	68.2	68.2
	Male	91	31.8	31.8	100.0
	Total	286	100.0	100.0	

Degree Program pursuing					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Master's	286	100.0	100.0	100.0

Subject Area Pursuing					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Professional	286	100.0	100.0	100.0

How much of syllabus was covered in the class					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Below 30%	21	7.3	7.3	7.3
	30-54%	26	9.1	9.1	16.4
	55-69%	48	16.8	16.8	33.2
	70-84%	71	24.8	24.8	58.0
	85-100%	120	42.0	42.0	100.0
	Total	286	100.0	100.0	

How well did the teachers prepare for the class					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Won't teach at all	5	1.7	1.7	1.7
	Indifferently	1	.3	.3	2.1
	Poorly	3	1.0	1.0	3.1
	Satisfactorily	140	49.0	49.0	52.1
	Thoroughly	137	47.9	47.9	100.0
	Total	286	100.0	100.0	

How well the teachers able to communicate					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Very poor communication	6	2.1	2.1	2.1
	Generally ineffective	1	.3	.3	2.4
	Just satisfactorily	19	6.6	6.6	9.1
	Sometimes effective	71	24.8	24.8	33.9
	Always effective	189	66.1	66.1	100.0
	Total	286	100.0	100.0	

The teachers approach to teaching can be best described as					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Poor	5	1.7	1.7	1.7
	Fair	4	1.4	1.4	3.1
	Good	36	12.6	12.6	15.7
	Very Good	119	41.6	41.6	57.3
	Excellent	122	42.7	42.7	100.0
	Total	286	100.0	100.0	

Fairness of internal evaluation process by the teachers					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Unfair	7	2.4	2.4	2.4
	Usually unfair	1	.3	.3	2.8
	Sometimes Unfair	21	7.3	7.3	10.1
	Usually Fair	125	43.7	43.7	53.8
	Always fair	132	46.2	46.2	100.0
	Total	286	100.0	100.0	

Performance in assignments discussed with you					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Never	8	2.8	2.8	2.8
	Rarely	13	4.5	4.5	7.3
	Occasionally/ Sometimes	40	14.0	14.0	21.3
	Usually	115	40.2	40.2	61.5
	Every time	110	38.5	38.5	100.0
	Total	286	100.0	100.0	

Institute takes active interest in promoting internship, student exchange, field visit opportunities for students					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Never	6	2.1	2.1	2.1
	Rarely	5	1.7	1.7	3.8
	Sometimes	22	7.7	7.7	11.5
	Often	84	29.4	29.4	40.9
	Regularly	169	59.1	59.1	100.0
	Total	286	100.0	100.0	

Teaching and mentoring process facilitates cognitive , social and emotional growth					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Not at all	7	2.4	2.4	2.4
	Marginally	6	2.1	2.1	4.5
	Moderately	40	14.0	14.0	18.5
	Very well	133	46.5	46.5	65.0
	Significantly	100	35.0	35.0	100.0
	Total	286	100.0	100.0	

Institution Provides multiple opportunities to learn and grow					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly Degree	5	1.7	1.7	1.7
	Disagree	1	.3	.3	2.1
	Neutral	16	5.6	5.6	7.7
	Agree	115	40.2	40.2	47.9
	Strongly Agree	149	52.1	52.1	100.0
	Total	286	100.0	100.0	

Teachers inform you about your expected competencies, course outcomes and programme outcomes					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Never	5	1.7	1.7	1.7
	Rarely	6	2.1	2.1	3.8
	Occasionally/ Sometimes	24	8.4	8.4	12.2
	Usually	107	37.4	37.4	49.7
	Every time	144	50.3	50.3	100.0
	Total	286	100.0	100.0	

Mentor does a necessary follow-up with an assigned task to you					
		Frequency	Percent	Valid Percent	Cumulative Percent
	I don't have a mentor	8	2.8	2.8	2.8
	Rarely	12	4.2	4.2	7.0
	Occasionally/ Sometimes	39	13.6	13.6	20.6
	Usually	126	44.1	44.1	64.7
	Every time	101	35.3	35.3	100.0
	Total	286	100.0	100.0	

Teachers illustrate the concepts through examples and applications					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Never	6	2.1	2.1	2.1
	Rarely	1	.3	.3	2.4
	Occasionally/ Sometimes	18	6.3	6.3	8.7
	Usually	106	37.1	37.1	45.8
	Every time	155	54.2	54.2	100.0
	Total	286	100.0	100.0	

Teachers identify my strengths and encourage you with providing right level of challenges					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Unable to	11	3.8	3.8	3.8
	Slightly	8	2.8	2.8	6.6
	Partially	26	9.1	9.1	15.7
	Reasonably	122	42.7	42.7	58.4
	Fully	119	41.6	41.6	100.0
	Total	286	100.0	100.0	

Teachers are able to identify my weakness and help me to overcome them					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Never	11	3.8	3.8	3.8
	Rarely	15	5.2	5.2	9.1
	Occasionally/ Sometimes	35	12.2	12.2	21.3
	Usually	114	39.9	39.9	61.2
	Every time	111	38.8	38.8	100.0
	Total	286	100.0	100.0	

Institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly Degree	7	2.4	2.4	2.4
	Disagree	3	1.0	1.0	3.5
	Neutral	24	8.4	8.4	11.9
	Agree	138	48.3	48.3	60.1
	Strongly Agree	114	39.9	39.9	100.0
	Total	286	100.0	100.0	

institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience

		Frequency	Percent	Valid Percent	Cumulative Percent
	Not at all	7	2.4	2.4	2.4
	Very Little	6	2.1	2.1	4.5
	Some what	32	11.2	11.2	15.7
	Moderate	122	42.7	42.7	58.4
	To a great extent	119	41.6	41.6	100.0
	Total	286	100.0	100.0	

Teachers encourage you to participate in extracurricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly Degree	8	2.8	2.8	2.8
	Disagree	2	.7	.7	3.5
	Neutral	31	10.8	10.8	14.3
	Agree	109	38.1	38.1	52.4
	Strongly Agree	136	47.6	47.6	100.0
	Total	286	100.0	100.0	

Efforts are made by the institute/ Teachers to inculcate soft skills, life-skills and employability skills to make you ready for the world of work					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Not at all	6	2.1	2.1	2.1
	Very Little	7	2.4	2.4	4.5
	Some what	19	6.6	6.6	11.2
	Moderate	120	42.0	42.0	53.1
	To a great extent	134	46.9	46.9	100.0
	Total	286	100.0	100.0	

Percentage of teacher use ICT tools such as LCD projector/multimedia etc while teaching					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Below 29%	7	2.4	2.4	2.4
	30-49%	9	3.1	3.1	5.6
	50-69%	31	10.8	10.8	16.4
	70-89%	85	29.7	29.7	46.2
	Above 90%	154	53.8	53.8	100.0
	Total	286	100.0	100.0	

Overall Quality of Teaching Learning Process in my institute is very good					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Disagree	2	.7	.7	.7
	Neutral	16	5.6	5.6	6.3
	Agree	133	46.5	46.5	52.8
	Strongly Agree	135	47.2	47.2	100.0
	Total	286	100.0	100.0	

Descriptive Statistics		
	N	Mean
How much of syllabus was covered in the class	286	2.85
How well did the teachers prepare for the class	286	3.41
How well the teachers able to communicate	286	3.52
The teachers approach to teaching can be best described as	286	3.22
Fairness of internal evaluation process by the teachers	286	3.31
Performance in assignments discussed with you	286	3.07
Institute takes active interest in promoting internship, student exchange, field visit opportunities for students	286	3.42
Teaching and mentoring process facilitates cognitive , social and emotional growth	286	3.09
Institution Provides multiple opportunities to learn and grow	286	3.41
Teachers inform you about your expected competencies, course outcomes and programme outcomes	286	3.33
Mentor does a necessary follow-up with an assigned task to you	286	3.05
Teachers illustrate the concepts through examples and applications	286	3.41
Teachers identify my strengths and encourage you with providing right level of challenges	286	3.15
Teachers are able to identify my weakness and help me to overcome them	286	3.05
Institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process	286	3.22
institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience	286	3.19
Teachers encourage you to participate in extracurricular activities	286	3.27

Efforts are made by the institute/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	286	3.29
percentage of teacher use ICT tools such as LCD projector/multimedia etc. while teaching	286	3.29
Overall Quality of Teaching Learning Process in my institute is very good	286	3.40
Overall Satisfaction	286	3.2472

Overall Satisfaction	
Mean	3.2472
Std. Deviation	.67723

Observations to improve overall Teaching –Learning Experience

- More communication between the students and teachers
- More practical sessions need to be included
- More real life assignments to be included
- Reduce combined classes
- More journals and reference books to be included in the library
- Personalised attention to weak students required