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IQAC - FEEDBACK FROM ALUMNI

Dear Alumni,
Greetings from the Internal Quality Assurance Cell (IQAC) of Mar Athanasios College For Advanced Studies Tiruvalla (MACFAST) !!

On the basis of your personal experiences please provide a feedback by answering the questions below.

We appreciate your honest responses and it will be kept strictly confidential. Your responses are very valuable for us and will be used to improve the quality of the education imparted by the college.

Thank you for your support, time and patience.

Warm Regards,
IQAC Coordinator
Email: iqac@macfast.org

Programme of your Study

- MBA
- MCA
- MSc

Commitment of the Teachers

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

General Infrastructure of the Campus

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied



Student-Teacher relationship on the campus

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Extra-curricular activities in the campus

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Developing a greater interest in your subject

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Helping you to get a job and/or improving your career prospects

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Developing your Social Skills

Highly Dissatisfied



Dissatisfied
Neutral
Satisfied
Highly Satisfied

Developing your Self Confidence

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Developing your Social Consciousness

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Library resources

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Training & Placement

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied



Overall rating of academic programs

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Course of study and its relevance to the real life application

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Relevance of curriculum in your Job

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied

Special Training Classes for bridging Industry/Academic gap

Highly Dissatisfied
Dissatisfied
Neutral
Satisfied
Highly Satisfied





Feedback Form -Alumni

Programme of Study: MBA MCA [] MSc []

Rate the college on the basis of following parameters.

Sl. No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Commitment of the Teachers				✓	✓
2	General Infrastructure of the Campus				✓	
3	Student-Teacher relationship on the campus				✓	
4	Extra-curricular activities in the campus			✓		
5	Developing a greater interest in your subject				✓	
6	Helping you to get a job and/or improving your career prospects				✓	✓
7	Developing your Social Skills					✓
8	Developing your Self Confidence					✓
9	Developing your Social Consciousness					✓
10	Library resources				✓	
11	Training & Placement				✓	
12	Overall rating of academic programs					✓
13	Course of study and its relevance to the real-life application					✓
14	Relevance of curriculum in your Job					✓
15	Special Training Classes for bridging Industry/Academic gap				✓	✓
19	What are the major changes/ improvements you would like to see in MACFAST? Please list them according to priority					



Feedback Form -Alumni

Programme of Study: MBA [] MCA [] MSc []

Rate the college on the basis of following parameters.

Sl. No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Commitment of the Teachers					<input checked="" type="checkbox"/>
2	General Infrastructure of the Campus					<input checked="" type="checkbox"/>
3	Student-Teacher relationship on the campus					<input checked="" type="checkbox"/>
4	Extra-curricular activities in the campus				<input checked="" type="checkbox"/>	
5	Developing a greater interest in your subject					<input checked="" type="checkbox"/>
6	Helping you to get a job and/or improving your career prospects				<input checked="" type="checkbox"/>	
7	Developing your Social Skills					<input checked="" type="checkbox"/>
8	Developing your Self Confidence				<input checked="" type="checkbox"/>	
9	Developing your Social Consciousness					<input checked="" type="checkbox"/>
10	Library resources					<input checked="" type="checkbox"/>
11	Training & Placement					<input checked="" type="checkbox"/>
12	Overall rating of academic programs					<input checked="" type="checkbox"/>
13	Course of study and its relevance to the real-life application				<input checked="" type="checkbox"/>	
14	Relevance of curriculum in your Job					<input checked="" type="checkbox"/>
15	Special Training Classes for bridging Industry/Academic gap					<input checked="" type="checkbox"/>
19	What are the major changes/ improvements you would like to see in MACFAST? Please list them according to priority					



Feedback Form -Alumni

Programme of Study: MBA [] MCA [] MSc [✓]

Rate the college on the basis of following parameters.

Sl. No	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Commitment of the Teachers				✓	
2	General Infrastructure of the Campus				✓	
3	Student-Teacher relationship on the campus				✓	
4	Extra-curricular activities in the campus				✓	
5	Developing a greater interest in your subject				✓	
6	Helping you to get a job and/or improving your career prospects				✓	
7	Developing your Social Skills				✓	
8	Developing your Self Confidence				✓	
9	Developing your Social Consciousness				✓	
10	Library resources				✓	
11	Training & Placement				✓	
12	Overall rating of academic programs				✓	
13	Course of study and its relevance to the real-life application				✓	
14	Relevance of curriculum in your Job				✓	
15	Special Training Classes for bridging Industry/Academic gap				✓	
19	What are the major changes/ improvements you would like to see in MACFAST? Please list them according to priority NIL					

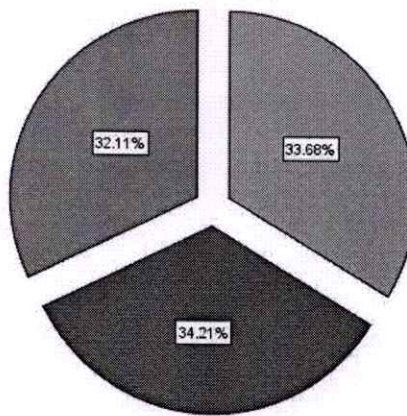
Alumni- Feedback Analysis 2016-17

Programme of your Study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MBA	64	33.7	33.7	33.7
	MCA	65	34.2	34.2	67.9
	MSc	61	32.1	32.1	100.0
Total		190	100.0	100.0	

Programme of your Study

■ MBA
■ MCA
■ MSc

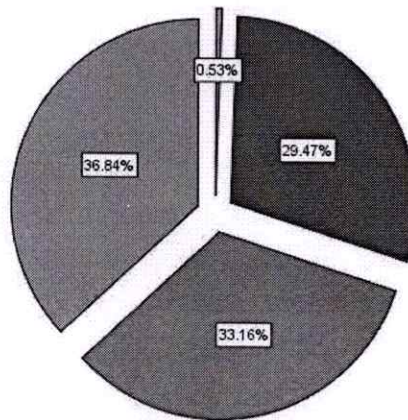


Commitment of the Teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	56	29.5	29.5	30.0
	Satisfied	63	33.2	33.2	63.2
	Highly Satisfied	70	36.8	36.8	100.0
	Total	190	100.0	100.0	

Commitment of the Teachers

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

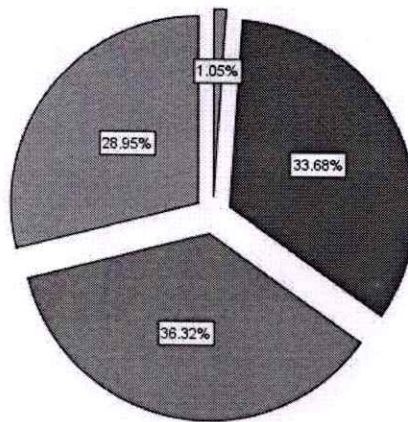


General Infrastructure of the Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	1.1	1.1	1.1
	Neutral	64	33.7	33.7	34.7
	Satisfied	69	36.3	36.3	71.1
	Highly Satisfied	55	28.9	28.9	100.0
	Total	190	100.0	100.0	

General Infrastructure of the Campus

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

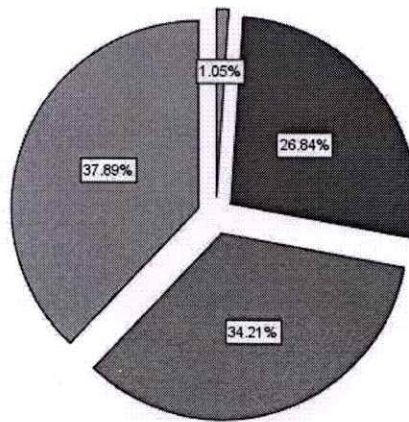


Student-Teacher relationship on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	1.1	1.1	1.1
	Neutral	51	26.8	26.8	27.9
	Satisfied	65	34.2	34.2	62.1
	Highly Satisfied	72	37.9	37.9	100.0
	Total	190	100.0	100.0	

Student-Teacher relationship on the campus

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

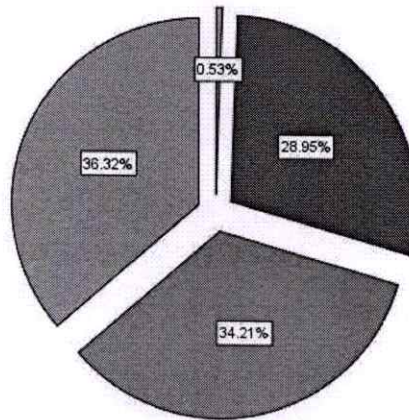


Extra-curricular activities in the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	55	28.9	28.9	29.5
	Satisfied	65	34.2	34.2	63.7
	Highly Satisfied	69	36.3	36.3	100.0
	Total	190	100.0	100.0	

Extra-curricular activities in the campus

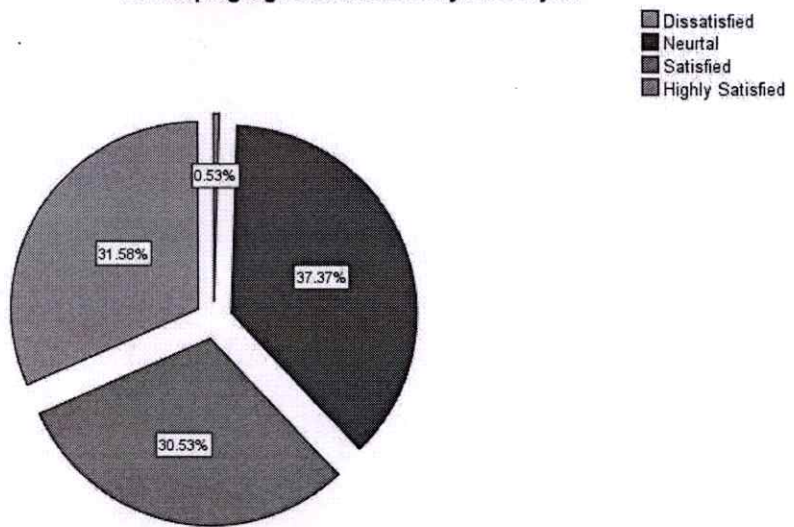
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied



Developing a greater interest in your subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	71	37.4	37.4	37.9
	Satisfied	58	30.5	30.5	68.4
	Highly Satisfied	60	31.6	31.6	100.0
	Total	190	100.0	100.0	

Developing a greater interest in your subject

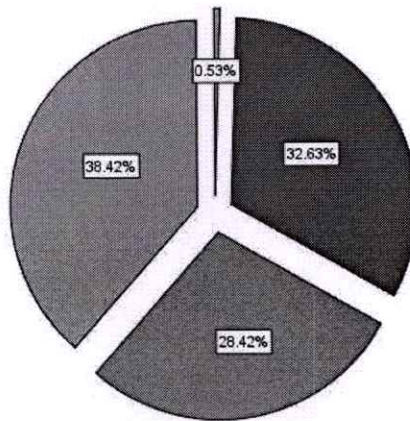


Helping you to get a job and/or improving your career prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	62	32.6	32.6	33.2
	Satisfied	54	28.4	28.4	61.6
	Highly Satisfied	73	38.4	38.4	100.0
	Total	190	100.0	100.0	

Helping you to get a job and/or improving your career prospects

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

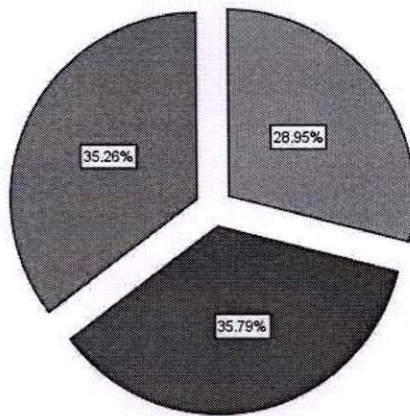


Developing your Social Skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	55	28.9	28.9	28.9
	Satisfied	68	35.8	35.8	64.7
	Highly Satisfied	67	35.3	35.3	100.0
Total		190	100.0	100.0	

Developing your Social Skills

- Neutral
- Satisfied
- Highly Satisfied

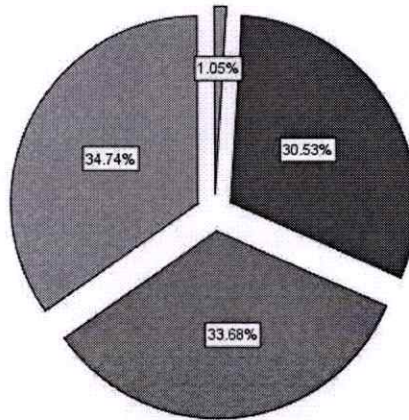


Developing your Self Confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	1.1	1.1	1.1
	Neutral	58	30.5	30.5	31.6
	Satisfied	64	33.7	33.7	65.3
	Highly Satisfied	66	34.7	34.7	100.0
	Total	190	100.0	100.0	

Developing your Self Confidence

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

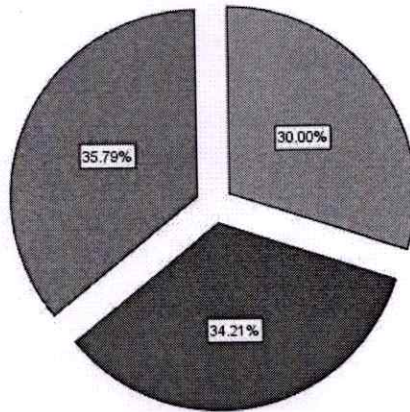


Developing your Social Consciousness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	57	30.0	30.0	30.0
	Satisfied	65	34.2	34.2	64.2
	Highly Satisfied	68	35.8	35.8	100.0
Total		190	100.0	100.0	

Developing your Social Consciousness

Neutral
 Satisfied
 Highly Satisfied

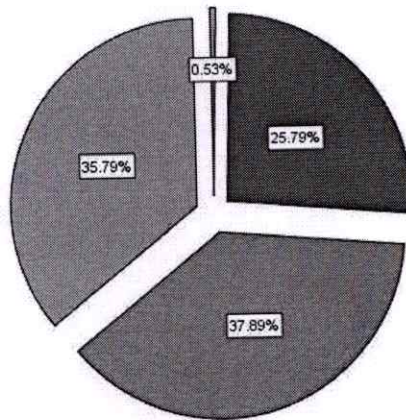


Library resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	49	25.8	25.8	26.3
	Satisfied	72	37.9	37.9	64.2
	Highly Satisfied	68	35.8	35.8	100.0
	Total	190	100.0	100.0	

Library resources

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

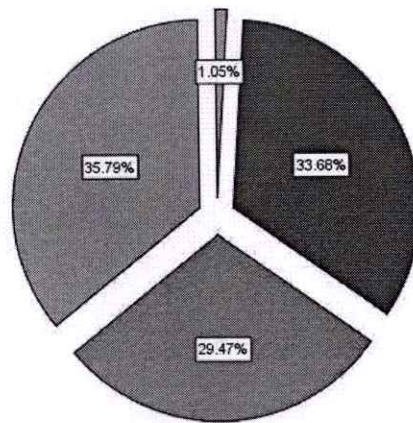


Training & Placement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	1.1	1.1	1.1
	Neutral	64	33.7	33.7	34.7
	Satisfied	56	29.5	29.5	64.2
	Highly Satisfied	68	35.8	35.8	100.0
	Total	190	100.0	100.0	

Training & Placement

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

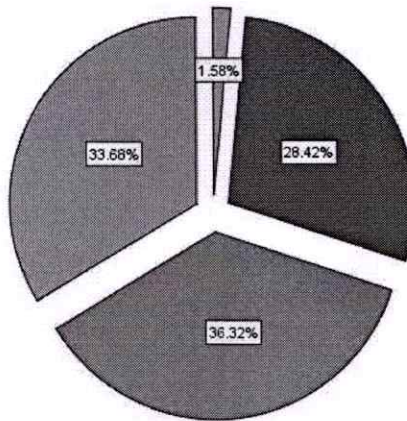


Overall rating of academic programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.6	1.6	1.6
	Neutral	54	28.4	28.4	30.0
	Satisfied	69	36.3	36.3	66.3
	Highly Satisfied	64	33.7	33.7	100.0
Total		190	100.0	100.0	

Overall rating of academic programs

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

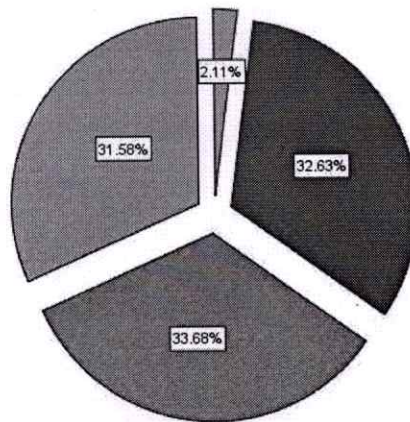


Course of study and its relevance to the real life application

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	2.1	2.1	2.1
	Neutral	62	32.6	32.6	34.7
	Satisfied	64	33.7	33.7	68.4
	Highly Satisfied	60	31.6	31.6	100.0
Total		190	100.0	100.0	

Course of study and its relevance to the real life application

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

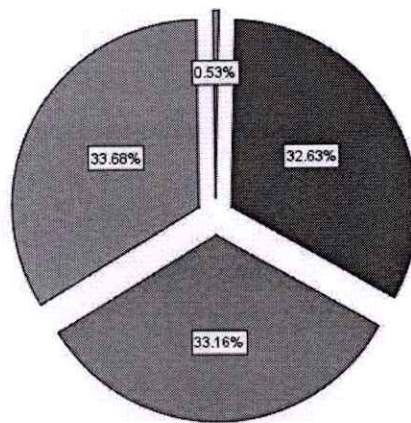


Relevance of curriculum in your Job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	62	32.6	32.6	33.2
	Satisfied	63	33.2	33.2	66.3
	Highly Satisfied	64	33.7	33.7	100.0
	Total	190	100.0	100.0	

Relevance of curriculum in your Job

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

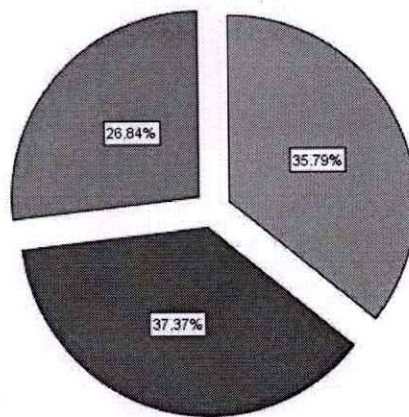


Special Training Classes for bridging Industry/Academic gap

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	68	35.8	35.8	35.8
	Satisfied	71	37.4	37.4	73.2
	Highly Satisfied	51	26.8	26.8	100.0
Total		190	100.0	100.0	

Special Training Classes for bridging Industry/Academic gap

- Neutral
- Satisfied
- Highly Satisfied



Overall Satisfaction Level

Statistics

		Mean
N	Valid	190
Mean		3.18
Std. Deviation		.113



MINUTES OF HOD MEETING

13th JUNE, 2017

Held on
Venue: BOARD ROOM
Time: 11:30am

- 4 Upcoming
 - * District Employment Exchange job fair - date postponed to 22nd July, 2017
 - * Siram Transport Finance campus drive for the post of Management Trainee - on 20th June 2017
 - * Manne Hydrocolloids shared the requirement of food technologist - so forwarded the resumes of the students.

To make the placement activities more effective it was decided to have a Placement coordinator from each department to facilitate easy communication between

- 14. Mr. Viswanath N.
- 15. Mr. Stephen James
- 16. Ms. Anna Thomas
- 17. Sr. Lily O.S.S
- 18. Mr. Nathan Mathews James
- 19. Ms. Pindu Joseph
- 20. Ms. Rani Susanommen

Agreed ✓

Amr

Agreed ✓

Agreed ✓



placement department and students. There was also a discussion to provide appropriate trainings to students prior to any recruitment drives.



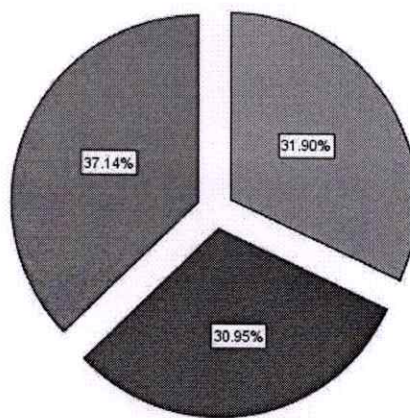
Alumni- Feedback Analysis 2017-18

Programme of your Study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MBA	67	31.9	31.9	31.9
	MCA	65	31.0	31.0	62.9
	MSc	78	37.1	37.1	100.0
	Total	210	100.0	100.0	

Programme of your Study

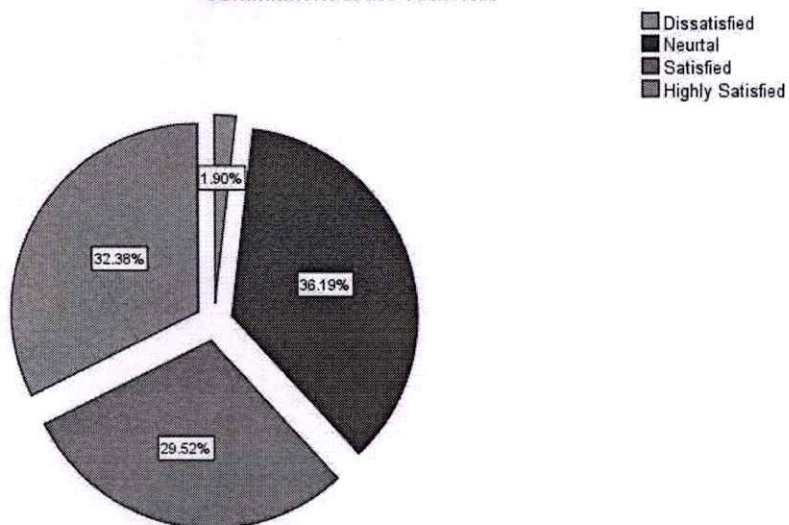
■ MBA
■ MCA
■ MSc



Commitment of the Teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	1.9	1.9	1.9
	Neutral	76	36.2	36.2	38.1
	Satisfied	62	29.5	29.5	67.6
	Highly Satisfied	68	32.4	32.4	100.0
Total		210	100.0	100.0	

Commitment of the Teachers

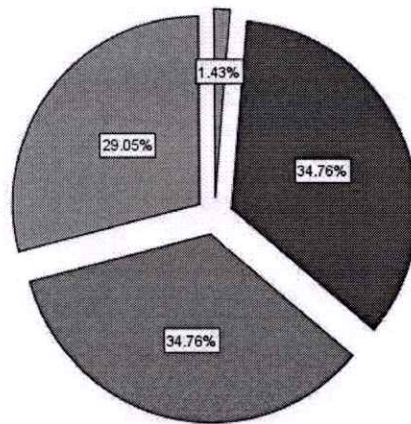


General Infrastructure of the Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	73	34.8	34.8	36.2
	Satisfied	73	34.8	34.8	71.0
	Highly Satisfied	61	29.0	29.0	100.0
	Total	210	100.0	100.0	

General Infrastructure of the Campus

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

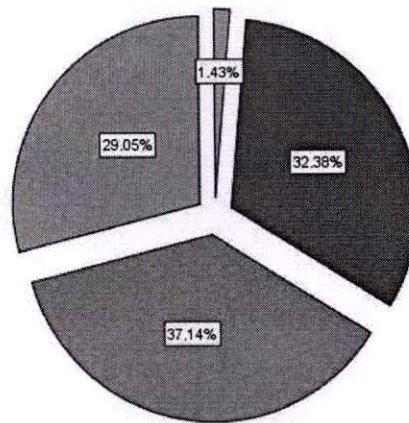


Student-Teacher relationship on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	68	32.4	32.4	33.8
	Satisfied	78	37.1	37.1	71.0
	Highly Satisfied	61	29.0	29.0	100.0
	Total	210	100.0	100.0	

Student-Teacher relationship on the campus

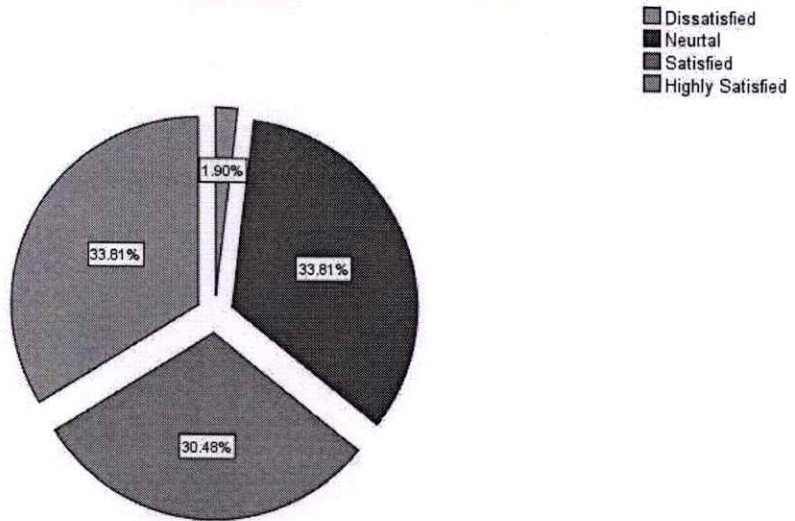
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied



Extra-curricular activities in the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	1.9	1.9	1.9
	Neutral	71	33.8	33.8	35.7
	Satisfied	64	30.5	30.5	66.2
	Highly Satisfied	71	33.8	33.8	100.0
	Total	210	100.0	100.0	

Extra-curricular activities in the campus

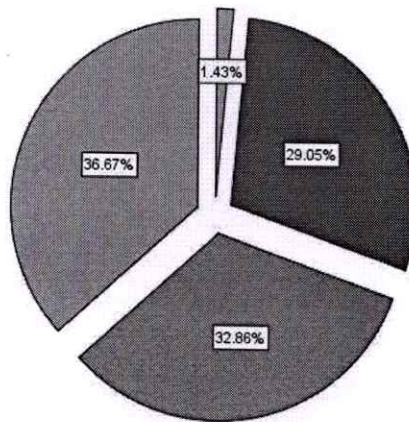


Developing a greater interest in your subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	61	29.0	29.0	30.5
	Satisfied	69	32.9	32.9	63.3
	Highly Satisfied	77	36.7	36.7	100.0
	Total	210	100.0	100.0	

Developing a greater interest in your subject

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

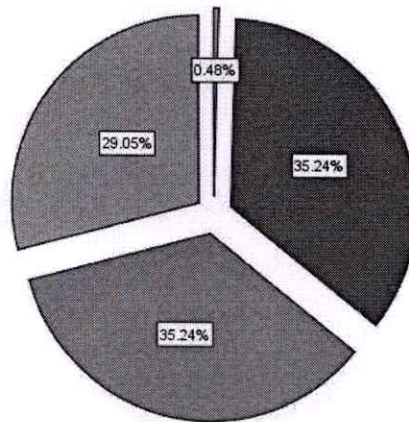


Helping you to get a job and/or improving your career prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	74	35.2	35.2	35.7
	Satisfied	74	35.2	35.2	71.0
	Highly Satisfied	61	29.0	29.0	100.0
Total		210	100.0	100.0	

Helping you to get a job and/or improving your career prospects

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

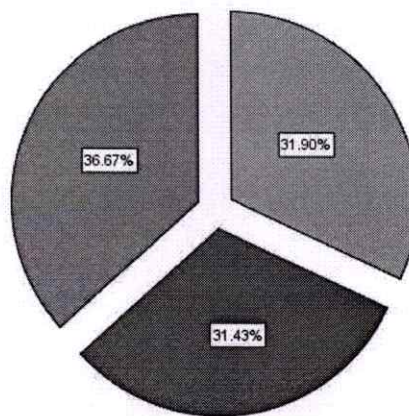


Developing your Social Skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	67	31.9	31.9	31.9
	Satisfied	66	31.4	31.4	63.3
	Highly Satisfied	77	36.7	36.7	100.0
	Total	210	100.0	100.0	

Developing your Social Skills

Neutral
 Satisfied
 Highly Satisfied

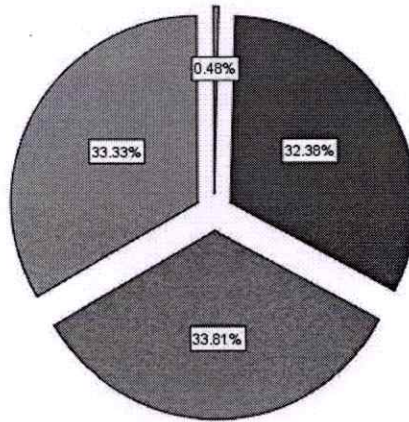


Developing your Self Confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	68	32.4	32.4	32.9
	Satisfied	71	33.8	33.8	66.7
	Highly Satisfied	70	33.3	33.3	100.0
	Total	210	100.0	100.0	

Developing your Self Confidence

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

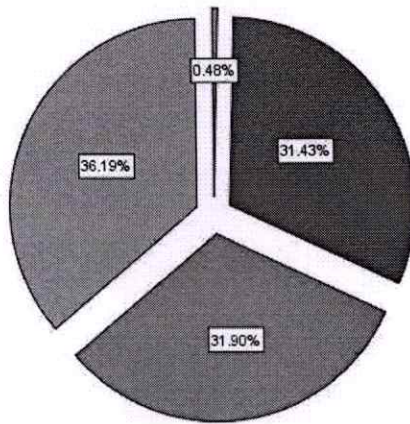


Developing your Social Consciousness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	66	31.4	31.4	31.9
	Satisfied	67	31.9	31.9	63.8
	Highly Satisfied	76	36.2	36.2	100.0
	Total	210	100.0	100.0	

Developing your Social Consciousness

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

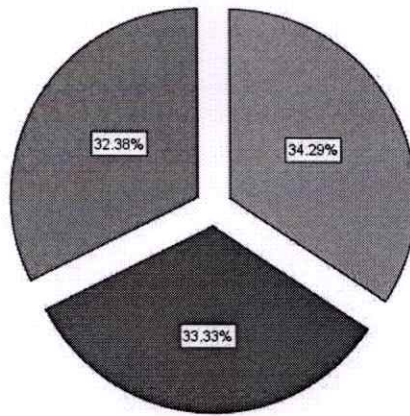


Library resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	72	34.3	34.3	34.3
	Satisfied	70	33.3	33.3	67.6
	Highly Satisfied	68	32.4	32.4	100.0
Total		210	100.0	100.0	

Library resources

- Neutral
- Satisfied
- Highly Satisfied

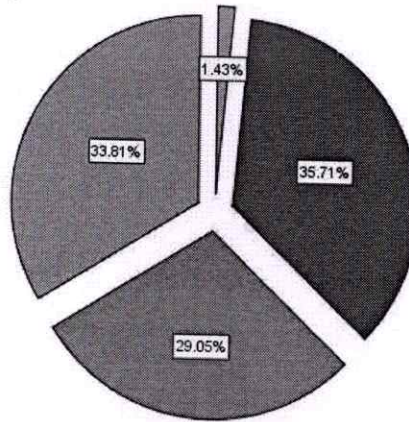


Training & Placement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	75	35.7	35.7	37.1
	Satisfied	61	29.0	29.0	66.2
	Highly Satisfied	71	33.8	33.8	100.0
	Total	210	100.0	100.0	

Training & Placement

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

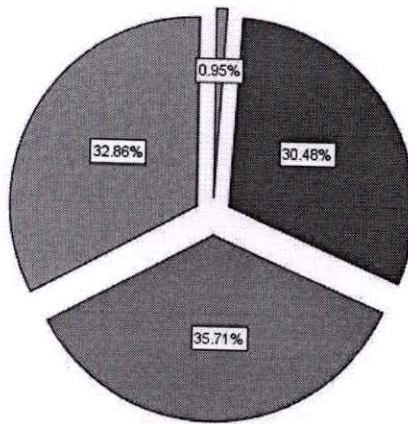


Overall rating of academic programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	1.0	1.0	1.0
	Neutral	64	30.5	30.5	31.4
	Satisfied	75	35.7	35.7	67.1
	Highly Satisfied	69	32.9	32.9	100.0
Total		210	100.0	100.0	

Overall rating of academic programs

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

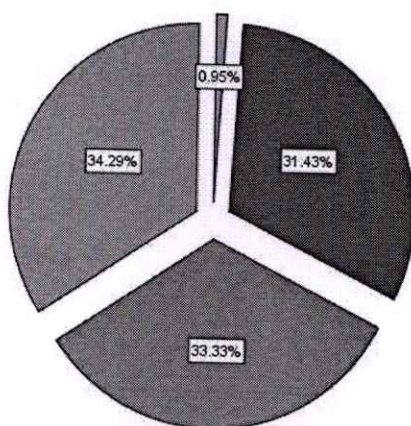


Course of study and its relevance to the real life application

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	1.0	1.0	1.0
	Neutral	66	31.4	31.4	32.4
	Satisfied	70	33.3	33.3	65.7
	Highly Satisfied	72	34.3	34.3	100.0
	Total	210	100.0	100.0	

Course of study and its relevance to the real life application

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

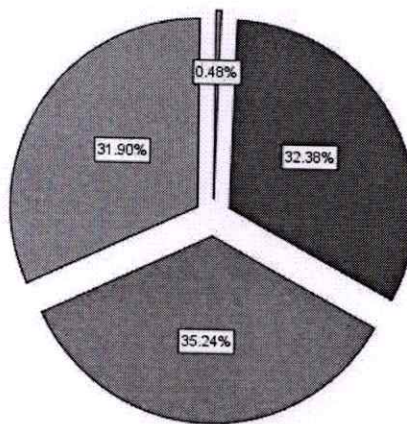


Relevance of curriculum in your Job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	.5	.5	.5
	Neutral	68	32.4	32.4	32.9
	Satisfied	74	35.2	35.2	68.1
	Highly Satisfied	67	31.9	31.9	100.0
	Total	210	100.0	100.0	

Relevance of curriculum in your Job

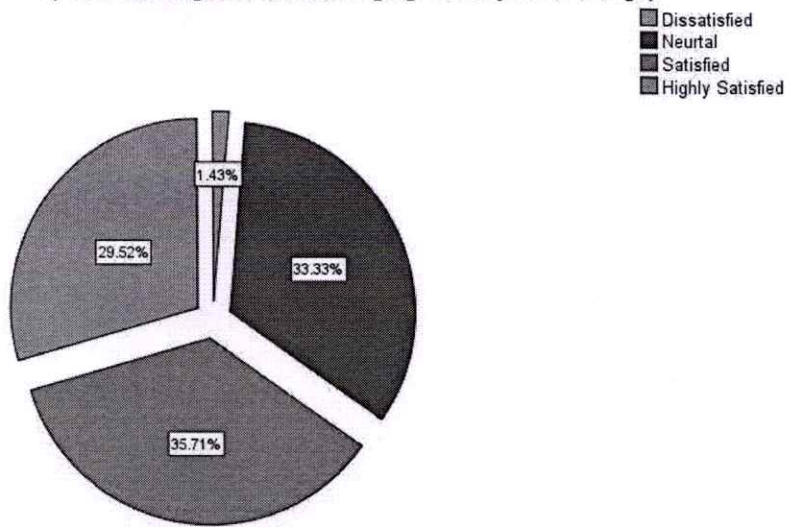
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied



Special Training Classes for bridging Industry/Academic gap

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	70	33.3	33.3	34.8
	Satisfied	75	35.7	35.7	70.5
	Highly Satisfied	62	29.5	29.5	100.0
Total		210	100.0	100.0	

Special Training Classes for bridging Industry/Academic gap



Overall Satisfaction Level

Statistics

Mean		
N	Valid	210
Mean		3.29
Std. Deviation		.134

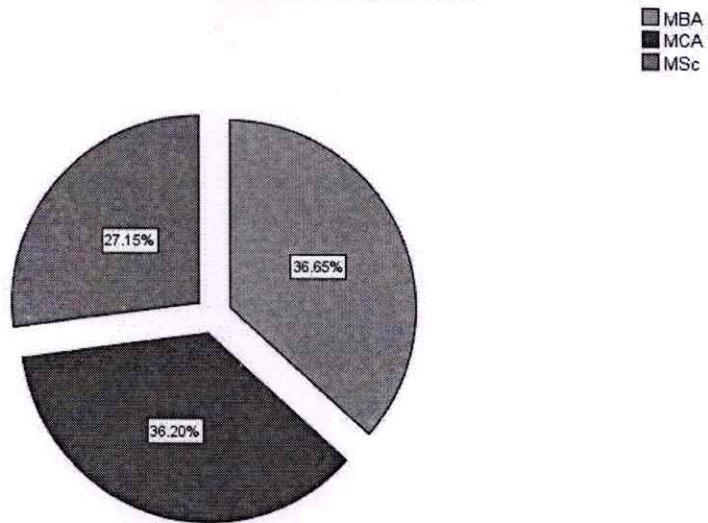


Alumni- Feedback Analysis 2018-19

Programme of your Study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MBA	81	36.7	36.7	36.7
	MCA	80	36.2	36.2	72.9
	MSc	60	27.1	27.1	100.0
Total		221	100.0	100.0	

Programme of your Study

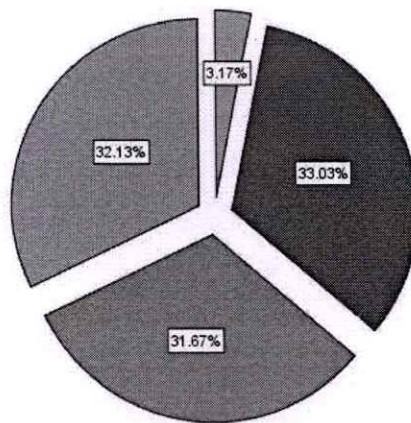


Commitment of the Teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	7	3.2	3.2	3.2
	Neutral	73	33.0	33.0	36.2
	Satisfied	70	31.7	31.7	67.9
	Highly Satisfied	71	32.1	32.1	100.0
	Total	221	100.0	100.0	

Commitment of the Teachers

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

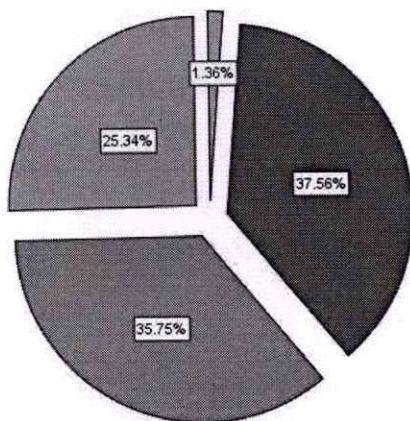


General Infrastructure of the Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	83	37.6	37.6	38.9
	Satisfied	79	35.7	35.7	74.7
	Highly Satisfied	56	25.3	25.3	100.0
	Total	221	100.0	100.0	

General Infrastructure of the Campus

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

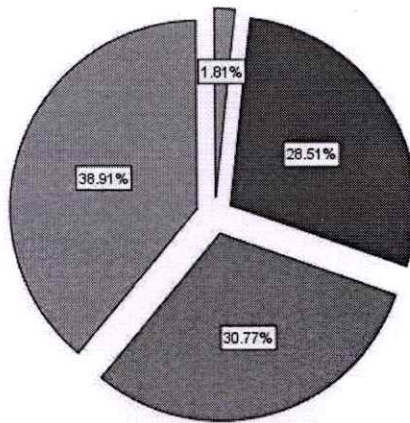


Student-Teacher relationship on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	1.8	1.8	1.8
	Neutral	63	28.5	28.5	30.3
	Satisfied	68	30.8	30.8	61.1
	Highly Satisfied	86	38.9	38.9	100.0
	Total	221	100.0	100.0	

Student-Teacher relationship on the campus

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

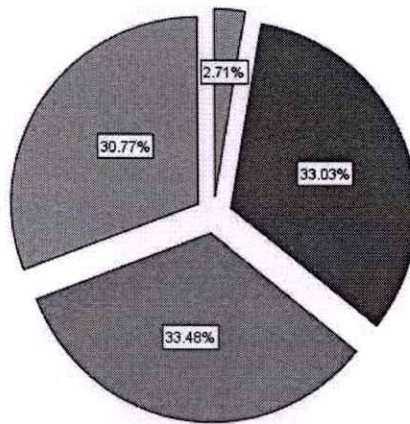


Extra-curricular activities in the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	6	2.7	2.7	2.7
	Neutral	73	33.0	33.0	35.7
	Satisfied	74	33.5	33.5	69.2
	Highly Satisfied	68	30.8	30.8	100.0
	Total	221	100.0	100.0	

Extra-curricular activities in the campus

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

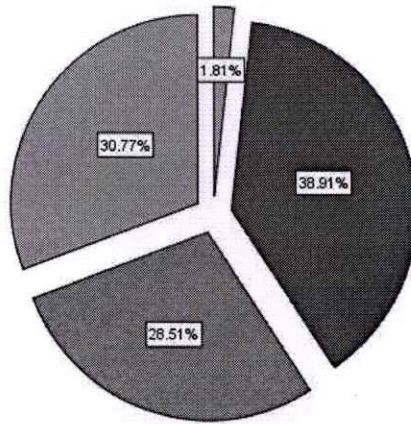


Developing a greater interest in your subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	1.8	1.8	1.8
	Neutral	86	38.9	38.9	40.7
	Satisfied	63	28.5	28.5	69.2
	Highly Satisfied	68	30.8	30.8	100.0
	Total	221	100.0	100.0	

Developing a greater interest in your subject

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

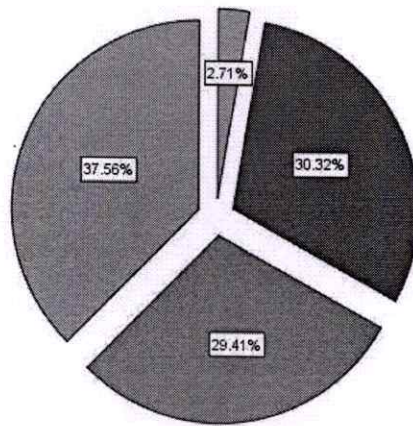


Helping you to get a job and/or improving your career prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	6	2.7	2.7	2.7
	Neutral	67	30.3	30.3	33.0
	Satisfied	65	29.4	29.4	62.4
	Highly Satisfied	83	37.6	37.6	100.0
	Total	221	100.0	100.0	

Helping you to get a job and/or improving your career prospects

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

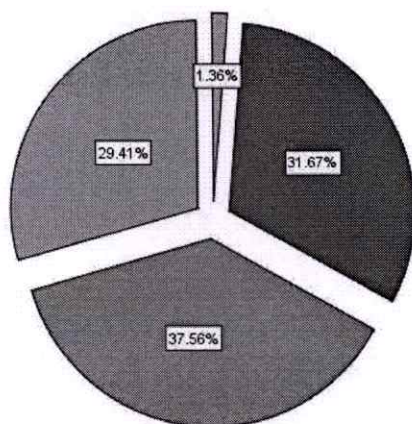


Developing your Social Skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	70	31.7	31.7	33.0
	Satisfied	83	37.6	37.6	70.6
	Highly Satisfied	65	29.4	29.4	100.0
	Total	221	100.0	100.0	

Developing your Social Skills

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

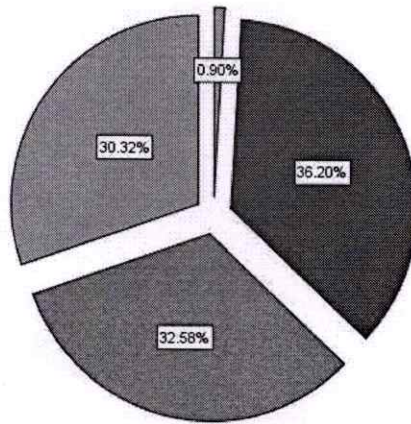


Developing your Self Confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	.9	.9	.9
	Neutral	80	36.2	36.2	37.1
	Satisfied	72	32.6	32.6	69.7
	Highly Satisfied	67	30.3	30.3	100.0
	Total	221	100.0	100.0	

Developing your Self Confidence

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

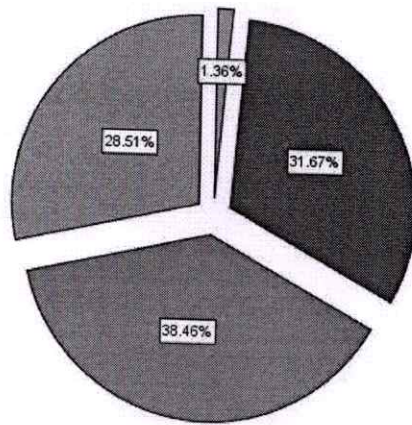


Developing your Social Consciousness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	70	31.7	31.7	33.0
	Satisfied	85	38.5	38.5	71.5
	Highly Satisfied	63	28.5	28.5	100.0
	Total	221	100.0	100.0	

Developing your Social Consciousness

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

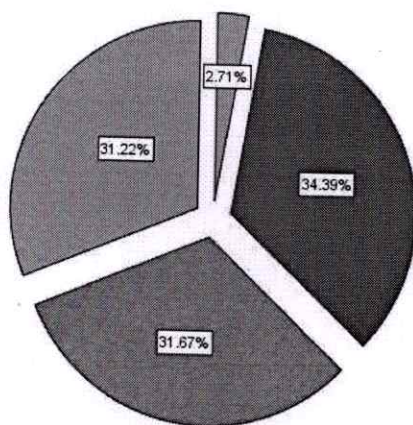


Library resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	6	2.7	2.7	2.7
	Neutral	76	34.4	34.4	37.1
	Satisfied	70	31.7	31.7	68.8
	Highly Satisfied	69	31.2	31.2	100.0
	Total	221	100.0	100.0	

Library resources

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

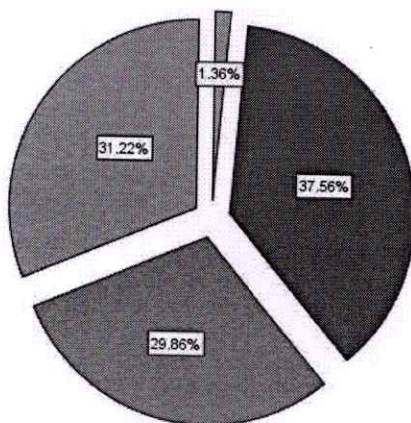


Training & Placement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	83	37.6	37.6	38.9
	Satisfied	66	29.9	29.9	68.8
	Highly Satisfied	69	31.2	31.2	100.0
	Total	221	100.0	100.0	

Training & Placement

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

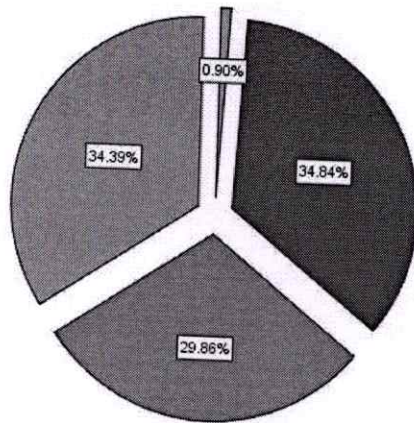


Overall rating of academic programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	.9	.9	.9
	Neutral	77	34.8	34.8	35.7
	Satisfied	66	29.9	29.9	65.6
	Highly Satisfied	76	34.4	34.4	100.0
	Total	221	100.0	100.0	

Overall rating of academic programs

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

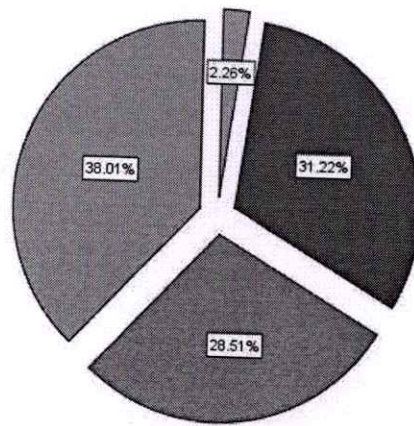


Course of study and its relevance to the real life application

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	5	2.3	2.3	2.3
	Neutral	69	31.2	31.2	33.5
	Satisfied	63	28.5	28.5	62.0
	Highly Satisfied	84	38.0	38.0	100.0
	Total	221	100.0	100.0	

Course of study and its relevance to the real life application

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

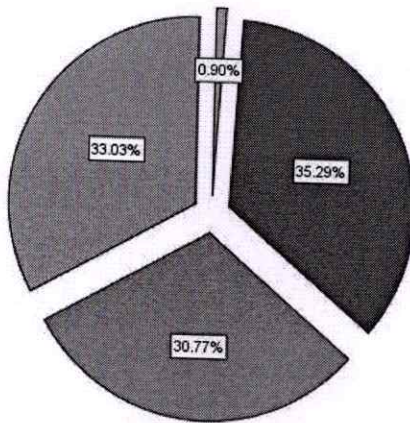


Relevance of curriculum in your Job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	.9	.9	.9
	Neutral	78	35.3	35.3	36.2
	Satisfied	68	30.8	30.8	67.0
	Highly Satisfied	73	33.0	33.0	100.0
	Total	221	100.0	100.0	

Relevance of curriculum in your Job

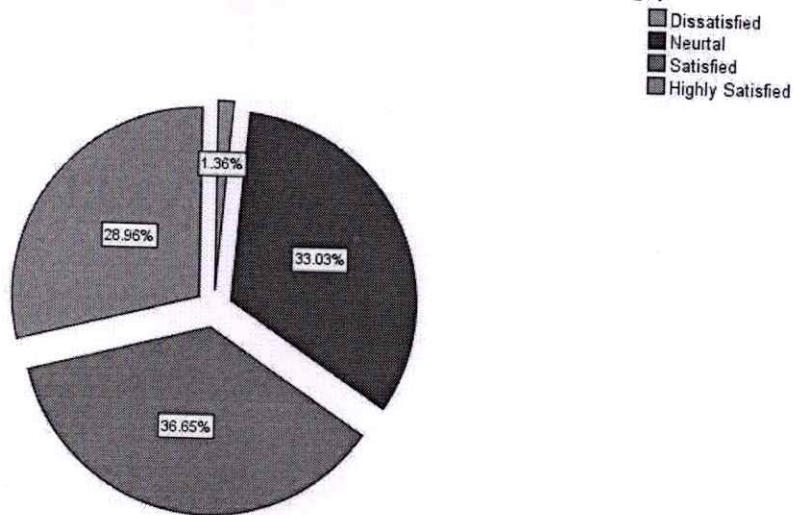
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied



Special Training Classes for bridging Industry/Academic gap

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	73	33.0	33.0	34.4
	Satisfied	81	36.7	36.7	71.0
	Highly Satisfied	64	29.0	29.0	100.0
	Total	221	100.0	100.0	

Special Training Classes for bridging Industry/Academic gap



Overall Satisfaction Level

Statistics

Mean		
N	Valid	221
Mean		3.43
Std. Deviation		.253



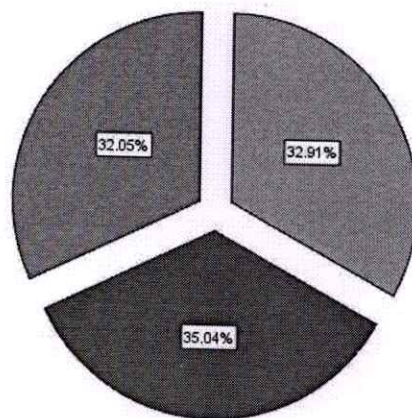
Alumni- Feedback Analysis 2019-20

Programme of your Study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MBA	77	32.9	32.9	32.9
	MCA	82	35.0	35.0	67.9
	MSc	75	32.1	32.1	100.0
Total		234	100.0	100.0	

Programme of your Study

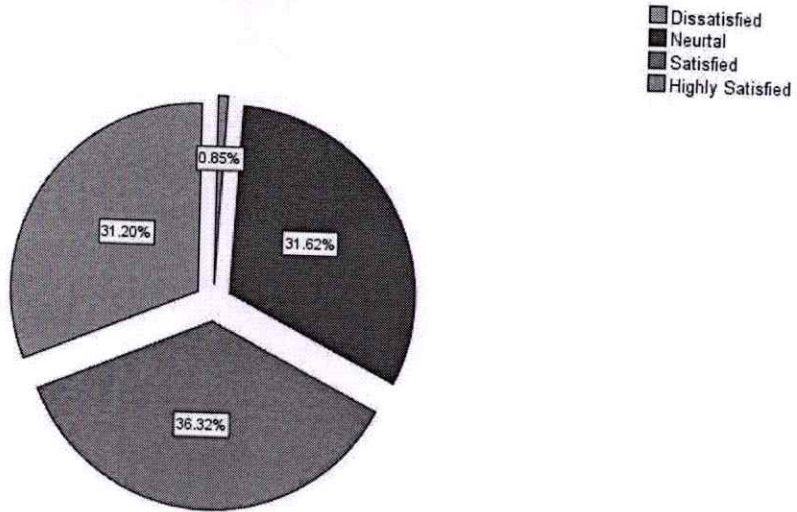
MBA
 MCA
 MSc



Commitment of the Teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	.9	.9	.9
	Neutral	74	31.6	31.6	32.5
	Satisfied	85	36.3	36.3	68.8
	Highly Satisfied	73	31.2	31.2	100.0
	Total	234	100.0	100.0	

Commitment of the Teachers

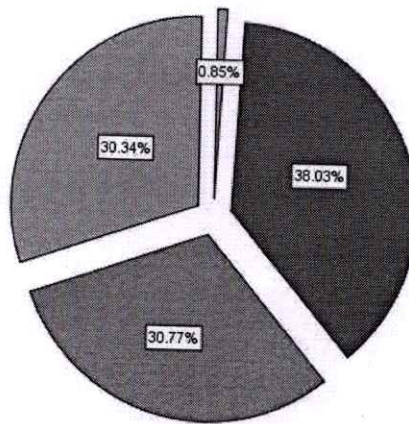


General Infrastructure of the Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	.9	.9	.9
	Neutral	89	38.0	38.0	38.9
	Satisfied	72	30.8	30.8	69.7
	Highly Satisfied	71	30.3	30.3	100.0
	Total	234	100.0	100.0	

General Infrastructure of the Campus

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

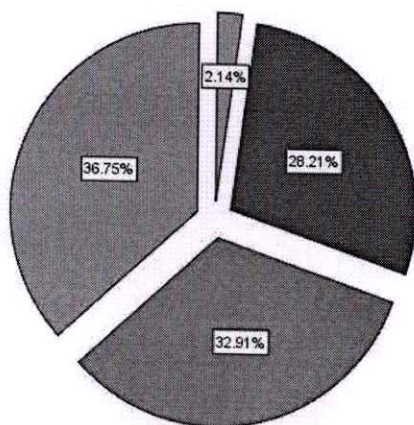


Student-Teacher relationship on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	5	2.1	2.1	2.1
	Neutral	66	28.2	28.2	30.3
	Satisfied	77	32.9	32.9	63.2
	Highly Satisfied	86	36.8	36.8	100.0
	Total	234	100.0	100.0	

Student-Teacher relationship on the campus

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

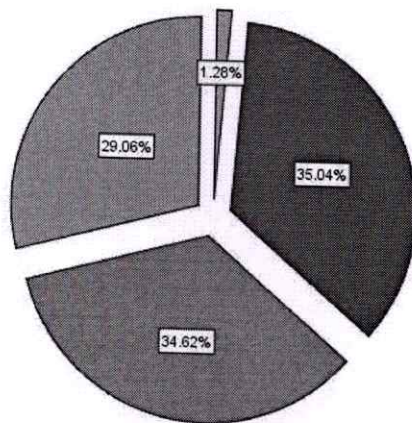


Extra-curricular activities in the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.3	1.3	1.3
	Neutral	82	35.0	35.0	36.3
	Satisfied	81	34.6	34.6	70.9
	Highly Satisfied	68	29.1	29.1	100.0
Total		234	100.0	100.0	

Extra-curricular activities in the campus

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

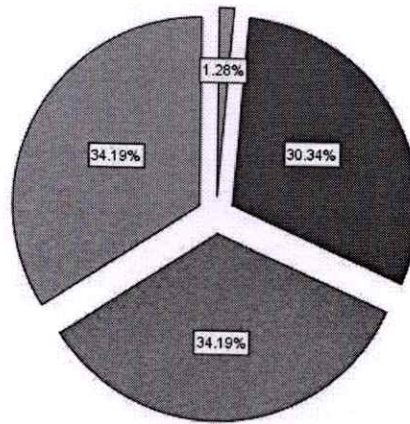


Developing a greater interest in your subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.3	1.3	1.3
	Neutral	71	30.3	30.3	31.6
	Satisfied	80	34.2	34.2	65.8
	Highly Satisfied	80	34.2	34.2	100.0
	Total	234	100.0	100.0	

Developing a greater interest in your subject

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

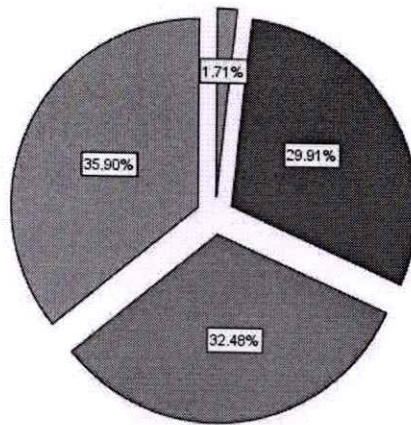


Helping you to get a job and/or improving your career prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	1.7	1.7	1.7
	Neutral	70	29.9	29.9	31.6
	Satisfied	76	32.5	32.5	64.1
	Highly Satisfied	84	35.9	35.9	100.0
	Total	234	100.0	100.0	

Helping you to get a job and/or improving your career prospects

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

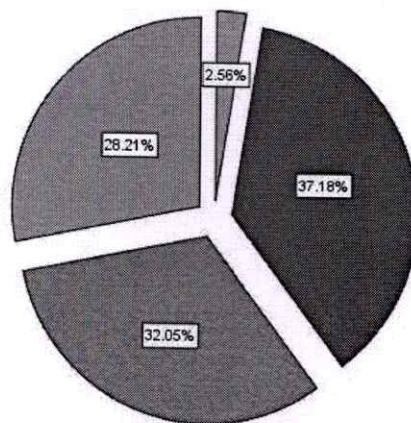


Developing your Social Skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	6	2.6	2.6	2.6
	Neutral	87	37.2	37.2	39.7
	Satisfied	75	32.1	32.1	71.8
	Highly Satisfied	66	28.2	28.2	100.0
	Total	234	100.0	100.0	

Developing your Social Skills

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

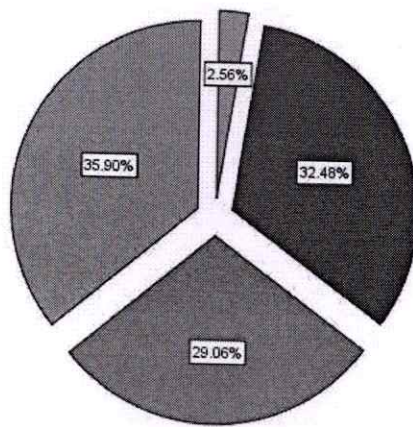


Developing your Self Confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	6	2.6	2.6	2.6
	Neutral	76	32.5	32.5	35.0
	Satisfied	68	29.1	29.1	64.1
	Highly Satisfied	84	35.9	35.9	100.0
Total		234	100.0	100.0	

Developing your Self Confidence

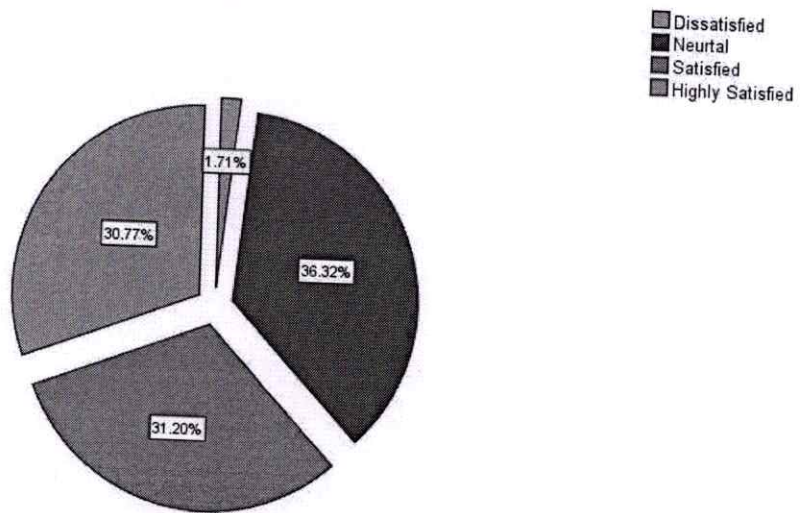
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied



Developing your Social Consciousness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	1.7	1.7	1.7
	Neutral	85	36.3	36.3	38.0
	Satisfied	73	31.2	31.2	69.2
	Highly Satisfied	72	30.8	30.8	100.0
	Total	234	100.0	100.0	

Developing your Social Consciousness

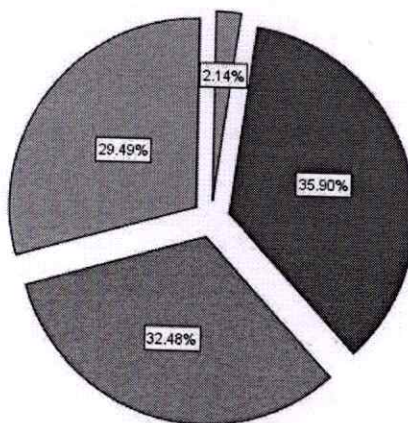


Library resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	5	2.1	2.1	2.1
	Neutral	84	35.9	35.9	38.0
	Satisfied	76	32.5	32.5	70.5
	Highly Satisfied	69	29.5	29.5	100.0
	Total	234	100.0	100.0	

Library resources

- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

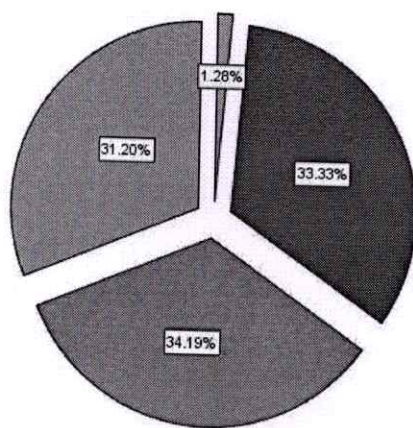


Training & Placement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.3	1.3	1.3
	Neutral	78	33.3	33.3	34.6
	Satisfied	80	34.2	34.2	68.8
	Highly Satisfied	73	31.2	31.2	100.0
	Total	234	100.0	100.0	

Training & Placement

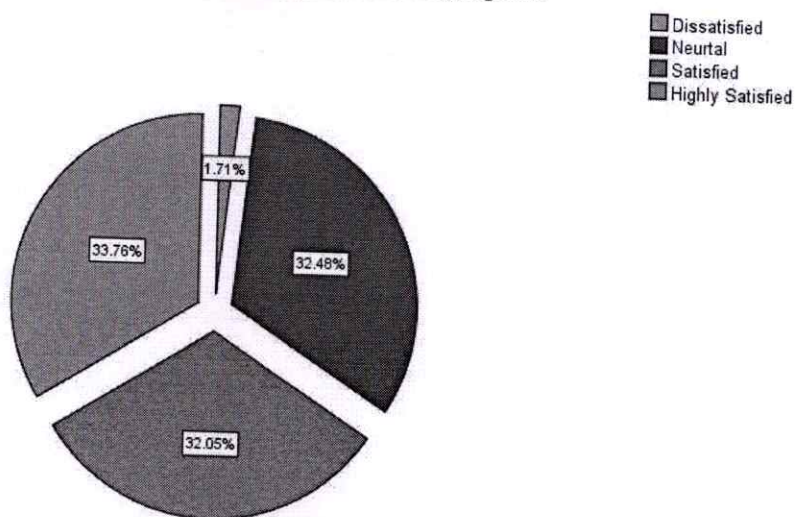
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied



Overall rating of academic programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	1.7	1.7	1.7
	Neutral	76	32.5	32.5	34.2
	Satisfied	75	32.1	32.1	66.2
	Highly Satisfied	79	33.8	33.8	100.0
Total		234	100.0	100.0	

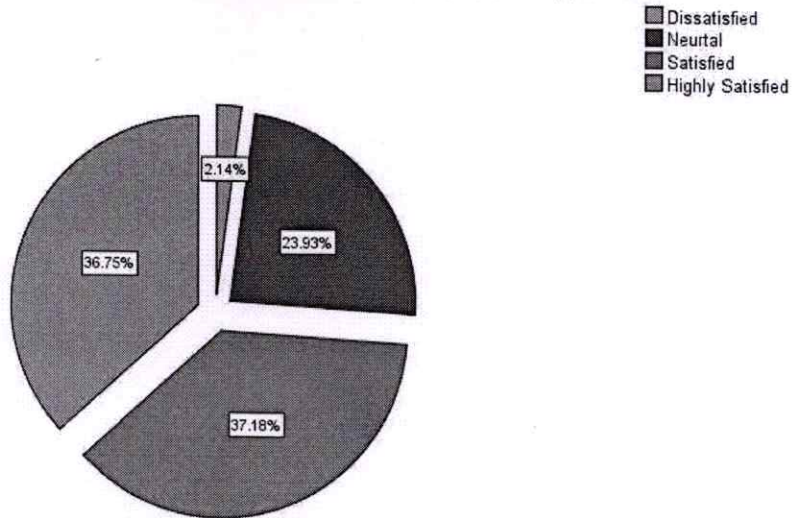
Overall rating of academic programs



Course of study and its relevance to the real life application

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	5	2.1	2.1	2.1
	Neutral	56	23.9	23.9	26.1
	Satisfied	87	37.2	37.2	63.2
	Highly Satisfied	86	36.8	36.8	100.0
	Total	234	100.0	100.0	

Course of study and its relevance to the real life application

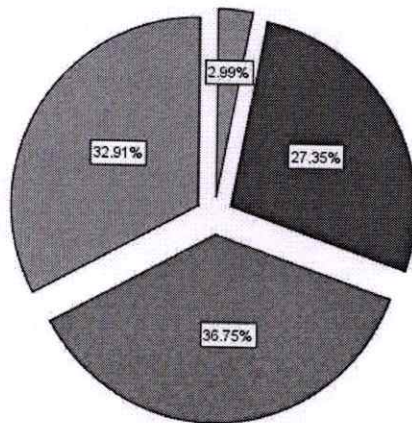


Relevance of curriculum in your Job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	7	3.0	3.0	3.0
	Neutral	64	27.4	27.4	30.3
	Satisfied	86	36.8	36.8	67.1
	Highly Satisfied	77	32.9	32.9	100.0
	Total	234	100.0	100.0	

Relevance of curriculum in your Job

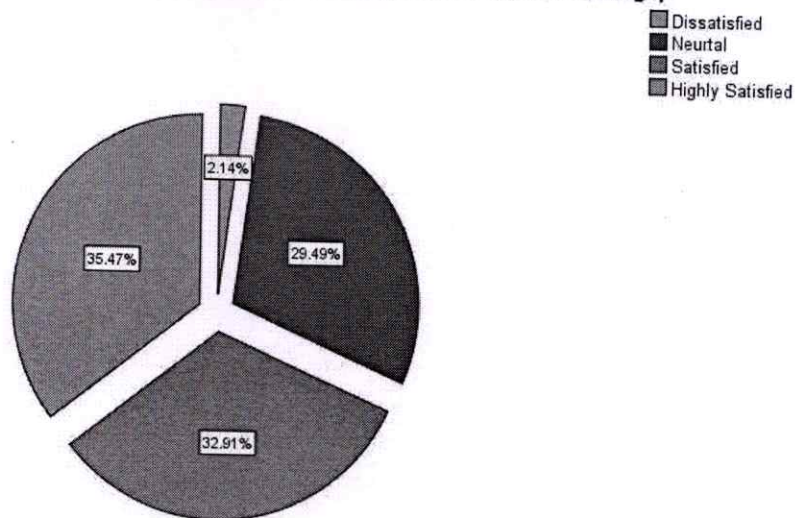
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied



Special Training Classes for bridging Industry/Academic gap

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	5	2.1	2.1	2.1
	Neutral	69	29.5	29.5	31.6
	Satisfied	77	32.9	32.9	64.5
	Highly Satisfied	83	35.5	35.5	100.0
	Total	234	100.0	100.0	

Special Training Classes for bridging Industry/Academic gap



Overall Satisfaction Level

Statistics

Mean		
N	Valid	234
Mean		3.57
Std. Deviation		.212

Alumni- Feedback Analysis 2020-21

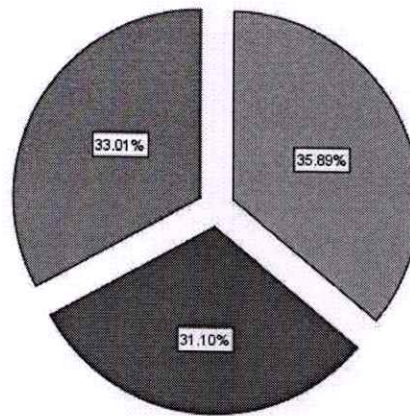


Programme of your Study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MBA	75	35.9	35.9	35.9
	MCA	65	31.1	31.1	67.0
	MSc	69	33.0	33.0	100.0
	Total	209	100.0	100.0	

Programme of your Study

■ MBA
■ MCA
■ MSc

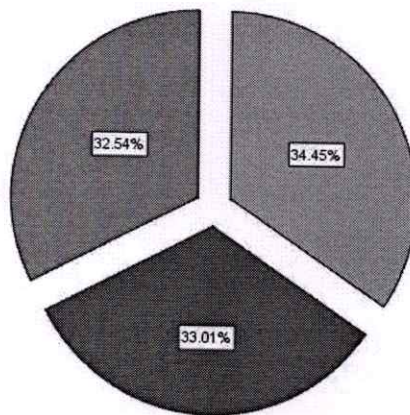


Commitment of the Teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	72	34.4	34.4	34.4
	Satisfied	69	33.0	33.0	67.5
	Highly Satisfied	68	32.5	32.5	100.0
	Total	209	100.0	100.0	

Commitment of the Teachers

- Neutral
- Satisfied
- Highly Satisfied

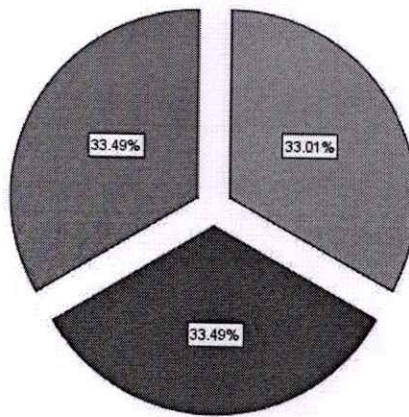


General Infrastructure of the Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	69	33.0	33.0	33.0
	Satisfied	70	33.5	33.5	66.5
	Highly Satisfied	70	33.5	33.5	100.0
	Total	209	100.0	100.0	

General Infrastructure of the Campus

Neutral
 Satisfied
 Highly Satisfied

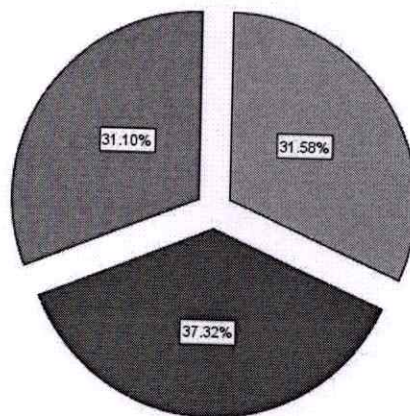


Student-Teacher relationship on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	66	31.6	31.6	31.6
	Satisfied	78	37.3	37.3	68.9
	Highly Satisfied	65	31.1	31.1	100.0
	Total	209	100.0	100.0	

Student-Teacher relationship on the campus

- Neutral
- Satisfied
- Highly Satisfied

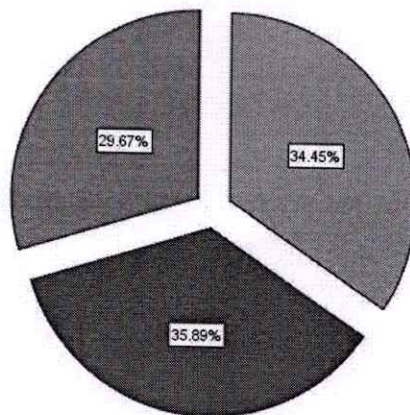


Extra-curricular activities in the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	72	34.4	34.4	34.4
	Satisfied	75	35.9	35.9	70.3
	Highly Satisfied	62	29.7	29.7	100.0
Total		209	100.0	100.0	

Extra-curricular activities in the campus

Neutral
 Satisfied
 Highly Satisfied

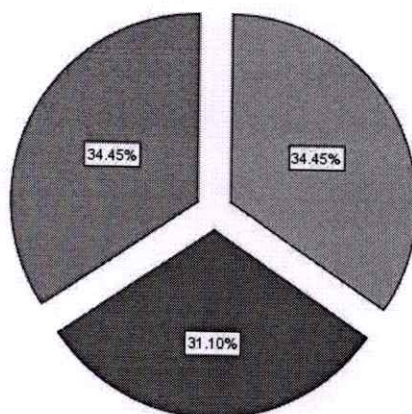


Developing a greater interest in your subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	72	34.4	34.4	34.4
	Satisfied	65	31.1	31.1	65.6
	Highly Satisfied	72	34.4	34.4	100.0
Total		209	100.0	100.0	

Developing a greater interest in your subject

Neutral
 Satisfied
 Highly Satisfied

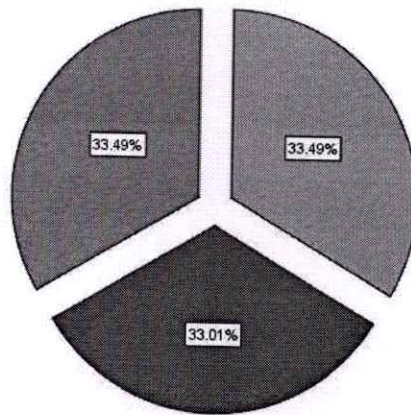


Helping you to get a job and/or improving your career prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	70	33.5	33.5	33.5
	Satisfied	69	33.0	33.0	66.5
	Highly Satisfied	70	33.5	33.5	100.0
Total		209	100.0	100.0	

Helping you to get a job and/or improving your career prospects

- Neutral
- Satisfied
- Highly Satisfied

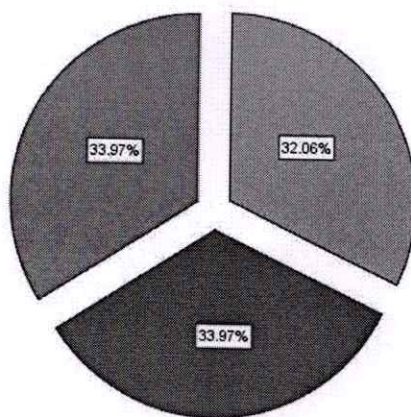


Developing your Social Skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	67	32.1	32.1	32.1
	Satisfied	71	34.0	34.0	66.0
	Highly Satisfied	71	34.0	34.0	100.0
Total		209	100.0	100.0	

Developing your Social Skills

Neutral
 Satisfied
 Highly Satisfied

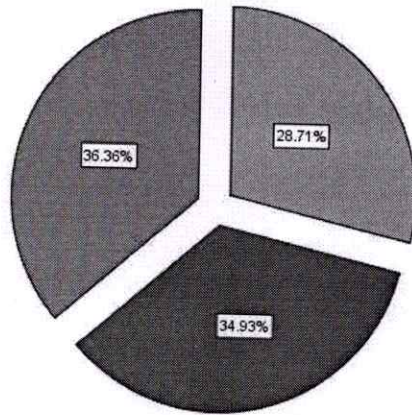


Developing your Self Confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	60	28.7	28.7	28.7
	Satisfied	73	34.9	34.9	63.6
	Highly Satisfied	76	36.4	36.4	100.0
Total		209	100.0	100.0	

Developing your Self Confidence

Neutral
 Satisfied
 Highly Satisfied

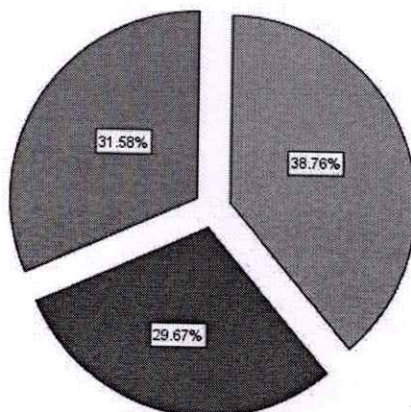


Developing your Social Consciousness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	81	38.8	38.8	38.8
	Satisfied	62	29.7	29.7	68.4
	Highly Satisfied	66	31.6	31.6	100.0
Total		209	100.0	100.0	

Developing your Social Consciousness

- Neutral
- Satisfied
- Highly Satisfied

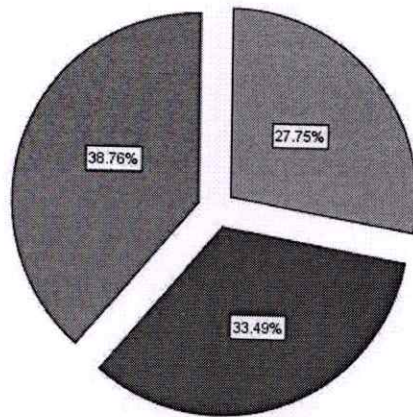


Library resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	58	27.8	27.8	27.8
	Satisfied	70	33.5	33.5	61.2
	Highly Satisfied	81	38.8	38.8	100.0
	Total	209	100.0	100.0	

Library resources

Neutral
 Satisfied
 Highly Satisfied

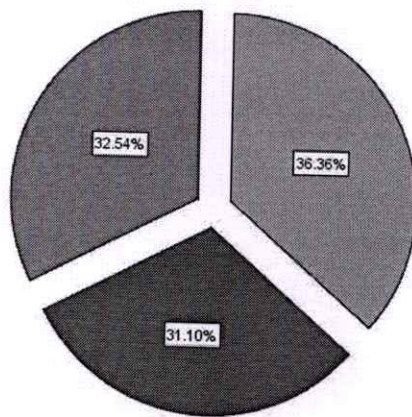


Training & Placement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	76	36.4	36.4	36.4
	Satisfied	65	31.1	31.1	67.5
	Highly Satisfied	68	32.5	32.5	100.0
Total		209	100.0	100.0	

Training & Placement

Neutral
 Satisfied
 Highly Satisfied

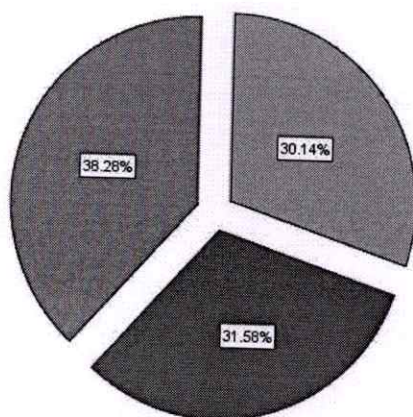


Overall rating of academic programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	63	30.1	30.1	30.1
	Satisfied	66	31.6	31.6	61.7
	Highly Satisfied	80	38.3	38.3	100.0
Total		209	100.0	100.0	

Overall rating of academic programs

- Neutral
- Satisfied
- Highly Satisfied

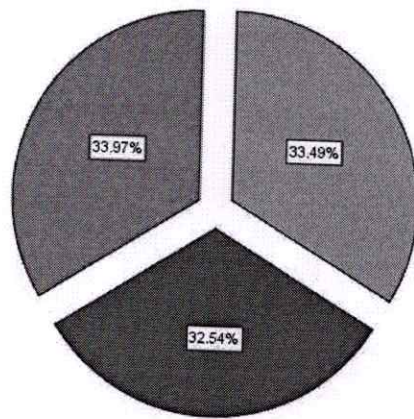


Course of study and its relevance to the real life application

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	70	33.5	33.5	33.5
	Satisfied	68	32.5	32.5	66.0
	Highly Satisfied	71	34.0	34.0	100.0
	Total	209	100.0	100.0	

Course of study and its relevance to the real life application

- Neutral
- Satisfied
- Highly Satisfied

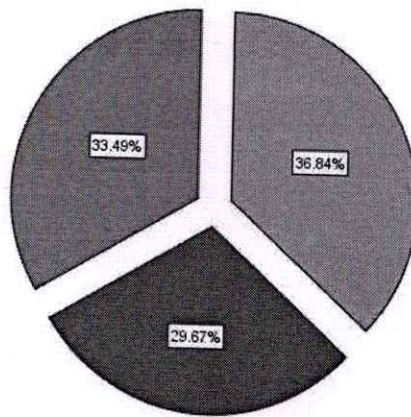


Relevance of curriculum in your Job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	77	36.8	36.8	36.8
	Satisfied	62	29.7	29.7	66.5
	Highly Satisfied	70	33.5	33.5	100.0
Total		209	100.0	100.0	

Relevance of curriculum in your Job

Neutral
 Satisfied
 Highly Satisfied

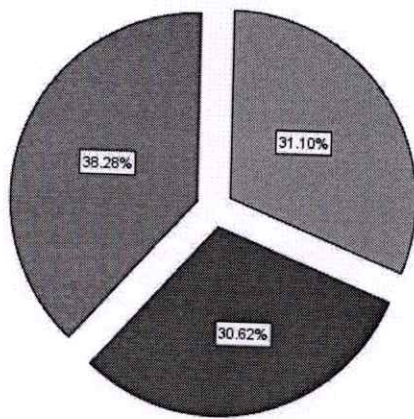


Special Training Classes for bridging Industry/Academic gap

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	65	31.1	31.1	31.1
	Satisfied	64	30.6	30.6	61.7
	Highly Satisfied	80	38.3	38.3	100.0
Total		209	100.0	100.0	

Special Training Classes for bridging Industry/Academic gap

Neutral
 Satisfied
 Highly Satisfied



Overall Satisfaction Level

Statistics





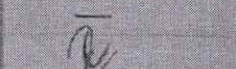



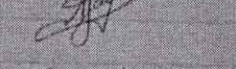
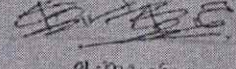
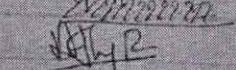

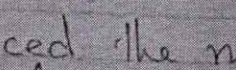
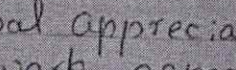
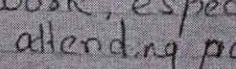
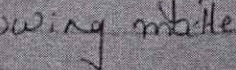

Mean		
N	Valid	209
Mean		3.38
Std. Deviation		.217



Minutes of the HOD Meeting held on
14th September 2020

Venue : Board Room

Time : 2:00pm

Sr no	Name	Signature
1.	Fr. Dr. Cherian J. Kottayil	
2.	Prof. Vaughese Abraham	
3.	Dr. Sudeep B Chandramana	
4.	Mr. Tiji Thomas	
5.	Mr. Ephraim James	
6.	Dr. Jeemon Joseph	
7.	Dr. MS. Samuel	
8.	Ms. Beena Cherian	
9.	Sr. Licy OSS	
10.	Mr. Thomas Mathew	
11.	Mr. Nithin Mathew James	
12.	Ms. Tirumol Joseph	
13.	Mr. Ajay Kurian	
14.	Ms. Matha Diteep	
15.	Mr. Pavin Raj	
16.	Ms. Melchior Dileep	
16.	Ms. Arathy Robert	

The Principal commenced the meeting with a silent prayer. The Principal appreciated each and everyone for doing great work, especially regarding student affairs and attending parents concerns. After that, the following matters were taken up for discussion.



Mr. Nathan Mathew James explained
"What is MICS?"

• MACTAST Innovation and Corporate Synergy
* MICS will build a bridge between
MACTAST and corporate

• MICS facilitates the career progression

1. Mentorships Programs

• Once in 3 months

• Alumni interactions

• The discussion will mainly cover

career launch, progression, and personal experiences

2. Industry Interactions

• Once in 2 months

• Interactions with industry experts or reputed professionals

3. Industrial visits

4. Internships

5. Campus to Corporate Connect

• The Students club will be initiated, according to their interest and capability

• The principal informed that the assigned committee will study the possibilities and do more activities accordingly, in the long run.

• Prof. Varghese Abraham suggested considering industries and institutions with which we have MoUs.

