

**Student Satisfaction Survey**  
**Key Indicator- 2.7.1**  
**Under Criterion II of Teaching – Learning and Evaluation**

**Analysis**

**1) Confirming that this is the first and only time you answer this survey**

Frequency	Percent	Valid Percent	Cumulative Percent
130	100.0	100.0	100.0

**2) Age**

	Frequency	Percent	Valid Percent	Cumulative Percent
21	34	26.2	26.2	26.2
22	32	24.6	24.6	50.8
23	36	27.7	27.7	78.5
24	28	21.5	21.5	100.0
Total	130	100.0	100.0	

**3) Gender**

	Frequency	Percent	Valid Percent	Cumulative Percent
Female	73	56.2	56.2	56.2
Male	57	43.8	43.8	100.0
Total	130	100.0	100.0	

**4) Subject Area Pursuing**

	Frequency	Percent	Valid Percent	Cumulative Percent
Science	51	39.2	39.2	39.2
Professional	79	60.8	60.8	100.0
Total	130	100.0	100.0	

5) How much of syllabus was covered in the class?

	Frequency	Percent	Valid Percent	Cumulative Percent
55-69%	27	20.8	20.8	20.8
70-84%	61	46.9	46.9	67.7
85-100%	42	32.3	32.3	100.0
Total	130	100.0	100.0	

6) How well did the teachers prepare for the class?

	Frequency	Percent	Valid Percent	Cumulative Percent
Poorly	31	23.8	23.8	23.8
Satisfactorily	63	48.5	48.5	72.3
Thoroughly	36	27.7	27.7	100.0
Total	130	100.0	100.0	

7) How well the teachers able to communicate?

	Frequency	Percent	Valid Percent	Cumulative Percent
Just satisfactorily	12	9.2	9.2	9.2
Sometimes effective	80	61.5	61.5	70.8
Always effective	38	29.2	29.2	100.0
Total	130	100.0	100.0	

8) The teachers approach to teaching can be best described as

	Frequency	Percent	Valid Percent	Cumulative Percent
Good	22	16.9	16.9	16.9
Very Good	50	38.5	38.5	55.4
Excellent	58	44.6	44.6	100.0
Total	130	100.0	100.0	

**9) Fairness of internal evaluation process by the teachers**

	Frequency	Percent	Valid Percent	Cumulative Percent
Sometimes Unfair	17	13.1	13.1	13.1
Valid Usually Fair	51	39.2	39.2	52.3
Always fair	62	47.7	47.7	100.0
Total	130	100.0	100.0	

**10) Performance in assignments discussed with you**

	Frequency	Percent	Valid Percent	Cumulative Percent
Occasionally/ Sometimes	27	20.8	20.8	20.8
Usually	50	38.5	38.5	59.2
Every time	53	40.8	40.8	100.0
Total	130	100.0	100.0	

**11) Institute takes active interest in promoting internship, student exchange, field visit opportunities for students**

	Frequency	Percent	Valid Percent	Cumulative Percent
Sometimes	19	14.6	14.6	14.6
Often	53	40.8	40.8	55.4
Regularly	58	44.6	44.6	100.0
Total	130	100.0	100.0	

**12) Teaching and mentoring process facilitates cognitive , social and emotional growth**

	Frequency	Percent	Valid Percent	Cumulative Percent
Moderately	17	13.1	13.1	13.1
Verywell	56	43.1	43.1	56.2
Significantly	57	43.8	43.8	100.0
Total	130	100.0	100.0	

**13) Institution Provides multiple opportunities to learn and grow**

	Frequency	Percent	Valid Percent	Cumulative Percent
Neutral	16	12.3	12.3	12.3
Agree	48	36.9	36.9	49.2
Strongly Agree	66	50.8	50.8	100.0
Total	130	100.0	100.0	

**14) Teachers inform you about your expected competencies, course outcomes and programme outcomes**

	Frequency	Percent	Valid Percent	Cumulative Percent
Occasionally/ Sometimes	23	17.7	17.7	17.7
Usually	48	36.9	36.9	54.6
Every time	59	45.4	45.4	100.0
Total	130	100.0	100.0	

**15) Mentor does a necessary follow-up with an assigned task to you**

	Frequency	Percent	Valid Percent	Cumulative Percent
Occasionally/ Sometimes	23	17.7	17.7	17.7
Usually	48	36.9	36.9	54.6
Every time	59	45.4	45.4	100.0
Total	130	100.0	100.0	

**16) Teachers illustrate the concepts through examples and applications**

	Frequency	Percent	Valid Percent	Cumulative Percent
Occasionally/ Sometimes	29	22.3	22.3	22.3
Usually	47	36.2	36.2	58.5
Every time	54	41.5	41.5	100.0
Total	130	100.0	100.0	

**17) Teachers identify my strengths and encourage you with providing right level of challenges**

	Frequency	Percent	Valid Percent	Cumulative Percent
Partially	33	25.4	25.4	25.4
Reasonably	46	35.4	35.4	60.8
Fully	51	39.2	39.2	100.0
Total	130	100.0	100.0	

**18) Teachers are able to identify my weakness and help me to overcome them**

	Frequency	Percent	Valid Percent	Cumulative Percent
Occasionally/ Sometimes	26	20.0	20.0	20.0
Usually	48	36.9	36.9	56.9
Every time	56	43.1	43.1	100.0
Total	130	100.0	100.0	

**19) Institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process**

	Frequency	Percent	Valid Percent	Cumulative Percent
Neutral	27	20.8	20.8	20.8
Agree	41	31.5	31.5	52.3
Strongly Agree	62	47.7	47.7	100.0
Total	130	100.0	100.0	

**20) Institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience**

	Frequency	Percent	Valid Percent	Cumulative Percent
Some what	36	27.7	27.7	27.7
Moderate	44	33.8	33.8	61.5
To a great extent	50	38.5	38.5	100.0
Total	130	100.0	100.0	

**21) Teachers encourage you to participate in extracurricular activities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Neutral	32	24.6	24.6	24.6
Agree	55	42.3	42.3	66.9
Strongly Agree	43	33.1	33.1	100.0
Total	130	100.0	100.0	

**22) Efforts are made by the institute/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work**

	Frequency	Percent	Valid Percent	Cumulative Percent
Some what	29	22.3	22.3	22.3
Moderate	45	34.6	34.6	56.9
To a great extent	56	43.1	43.1	100.0
Total	130	100.0	100.0	

**23) Percentage of teacher use ICT tools such as LCD projector/multimedia etc while teaching**

	Frequency	Percent	Valid Percent	Cumulative Percent
50-69%	9	6.9	6.9	6.9
70-89%	72	55.4	55.4	62.3
Valid Above 90%	49	37.7	37.7	100.0
Total	130	100.0	100.0	

**24) Overall Quality of Teaching Learning Process in my institute is very good**

	Frequency	Percent	Valid Percent	Cumulative Percent
Neutral	32	24.6	24.6	24.6
Agree	55	42.3	42.3	66.9
Valid Strongly Agree	43	33.1	33.1	100.0
Total	130	100.0	100.0	

Sl.No	Statements	Mean Satisfaction
1	How much of syllabus was covered in the class	3.12
2	How well did the teachers prepare for the class	3.04
3	How well the teachers able to communicate	3.20
4	The teachers approach to teaching can be best described as	3.28
5	Fairness of internal evaluation process by the teachers	3.35
6	Performance in assignments discussed with you	3.20
7	Institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.30
8	Teaching and mentoring process facilitates cognitive , social and emotional growth	3.31
9	Institution Provides multiple opportunities to learn and grow	3.38
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.28
11	Mentor does a necessary follow-up with an assigned task to you	3.28
12	Teachers illustrate the concepts through examples and applications	3.19
13	Teachers identify my strengths and encourage you with providing right level of challenges	3.14
14	Teachers are able to identify my weakness and help me to overcome them	3.23
15	Institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process	3.27
16	Institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience	3.11
17	Teachers encourage you to participate in extracurricular activities	3.02
18	Efforts are made by the institute/ Teachers to inculcate soft skills, life-skills and employability skills to make you ready for the world of work	3.21
19	Percentage of teacher use ICT tools such as LCD projector/multimedia etc. while teaching	3.31
20	Overall Quality of Teaching Learning Process in my institute is very good	3.08

**Sample Size N:130**

**Source: Primary Data**



**Mean Satisfaction level of Students for the institution**

N	130
<b>Mean</b>	<b>3.2138</b>
Std. Deviation	.17276

