



Student Satisfaction Survey
Key Indicator- 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Analysis for the academic year 2021-22

Confirming that this is the first and only time you answer this survey		
	Frequency	Percent
Yes	337	100
No	0	0
Total	100	100

Age		
Age	Frequency	Percent
21	48	14.24
22	111	32.93
23	97	28.78
24	59	17.50
25	15	4.45
26	5	1.48
28	1	0.29
29	1	0.29
Total	337	100

Gender		
	Frequency	Percent
Female	233	69.13
Male	104	30.86
Total	337	100

Degree Program pursuing		
Level	Frequency	Percent
Masters's	337	100

Subject Area Pursuing		
	Frequency	Percent
Professional	337	100

How much of syllabus was covered in the class		
	Frequency	Percent
Below 30%	28	8.30
30-54%	28	8.30
55-69%	62	18.39
70-84%	90	26.70
85-100%	129	38.27
Total	337	100

How well did the teachers prepare for the class		
	Frequency	Percent
Won't teach at all	28	8.30
Indifferently	28	8.30
Poorly	62	18.39
Satisfactorily	90	26.70
Thoroughly	129	38.27
Total	337	100

How well the teachers able to communicate		
	Frequency	Percent
Very poor communication	9	2.67
Generally ineffective	1	0.29
Just satisfactorily	3	0.89
Sometimes effective	178	52.81
Always effective	146	43.32
Total	337	100

The teachers approach to teaching can be best described as		
	Frequency	Percent
Poor	9	2.67
Fair	1	0.29
Good	27	8.01
Very Good	85	25.22
Excellent	215	63.79
Total	337	100

Fairness of internal evaluation process by the teachers		
	Frequency	Percent
Unfair	8	2.37
Usually unfair	4	1.18
Sometimes Unfair	55	16.32
Usually Fair	141	41.83
Always fair	129	38.27
Total	337	100

Was your performance in assignments discussed with you?		
Frequency	Percent	Valid Percent
Never	11	3.26
Rarely	16	4.74
Occasionally/ Sometimes	52	15.43
Usually	138	40.94

Every time	120	35.60
Total	337	100

Institute takes active interest in promoting internship, student exchange, field visit opportunities for students		
	Frequency	Percent
Never	9	2.67
Rarely	11	3.26
Sometimes	24	7.12
Often	100	29.67
Regularly	193	57.27
Total	337	100

Teaching and mentoring process facilitates cognitive , social and emotional growth		
	Frequency	Percent
Not at all	10	2.96
Marginally	6	1.78
Moderately	58	17.21
Very well	154	45.69
Significantly	109	32.34
Total	337	100

Institution Provides multiple opportunities to learn and grow		
	Frequency	Percent
Strongly Degree	8	2.37
Disagree	1	0.29
Neutral	21	6.23
Agree	146	43.32
Strongly Agree	161	47.77
Total	337	100

Teachers inform you about your expected competencies, course outcomes and programme outcomes		
	Frequency	Percent
Never	8	2.37
Rarely	6	1.78
Occasionally/ Sometimes	35	10.38
Usually	129	38.27
Every time	159	47.18
Total	337	100

Mentor does a necessary follow-up with an assigned task to you		
	Frequency	Percent
I don't have a mentor	14	4.15
Rarely	19	5.63

Occasionally/ Sometimes	45	13.35
Usually	149	44.21
Every time	110	32.64
Total	337	100

Teachers illustrate the concepts through examples and applications		
	Frequency	Percent
Never	8	2.37
Rarely	1	0.29
Occasionally/ Sometimes	20	5.93
Usually	137	40.65
Every time	171	50.74
Total	337	100

Teachers identify my strengths and encourage you with providing right level of challenges		
	Frequency	Percent
Unable to	13	3.85
Slightly	14	4.15
Partially	36	10.68
Reasonably	147	43.62
Fully	127	37.68

Total	337	100

Teachers are able to identify my weakness and help me to overcome them		
	Frequency	Percent
Never	13	3.85
Rarely	17	5.04
Occasionally/ Sometimes	49	14.54
Usually	144	42.72
Every time	114	33.82
Total	337	100

Institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process		
	Frequency	Percent
Strongly Degree	9	2.67
Disagree	3	0.89
Neutral	26	7.71
Agree	177	52.52
Strongly Agree	122	36.20
Total	337	100

Institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience		
	Frequency	Percent
Not at all	9	2.67
Very Little	6	1.78
Some what	36	10.68
Moderate	154	45.69
To a great extent	132	39.16
Total	337	100

Teachers encourage you to participate in extracurricular activities		
	Frequency	Percent
Strongly Degree	10	2.96
Disagree	2	0.59
Neutral	41	12.16
Agree	131	38.87
Strongly Agree	153	45.40
Total	337	100

Efforts are made by the institute/ Teachers to inculcate soft skills, life-skills and employability skills to make you ready for the world of work		
	Frequency	Percent
Not at all	8	2.37
Very Little	7	2.07
Some what	21	6.23
Moderate	154	45.69
To a great extent	147	43.62
Total	337	100

Percentage of teacher use ICT tools such as LCD projector/multimedia etc while teaching		
	Frequency	Percent
Below 29%	9	2.67
30-49%	9	2.67
50-69%	49	14.54
70-89%	103	30.56
Above 90%	167	49.55
Total	337	100

Overall Quality of Teaching Learning Process in my institute is very good		
	Frequency	Percent
Disagree	9	2.67
Some what agree	2	0.59
Neutral	20	5.93
Agree	165	48.96
Stringly agree	141	41.83
Total	337	100

Descriptive Statistics		
	Population	Mean
How much of syllabus was covered in the class	337	2.78
How well did the teachers prepare for the class	337	3.33
How well the teachers able to communicate	337	3.47
The teachers approach to teaching can be best described as	337	3.12
Fairness of internal evaluation process by the teachers	337	3.24
Performance in assignments	337	3.12

discussed with you		
Institute takes active interest in promoting internship, student exchange, field visit opportunities for students	337	3.24
Teaching and mentoring process facilitates cognitive , social and emotional growth	337	3.00
Institution Provides multiple opportunities to learn and grow	337	3.35
Teachers inform you about your expected competencies, course outcomes and programme outcomes	337	3.02
Mentor does a necessary follow-up with an assigned task to you	337	3.33
Teachers illustrate the concepts through examples and applications	337	3.26
Teachers identify my strengths and encourage you with providing right level of challenges	337	2.95
Teachers are able to identify my weakness and help me to overcome them	337	3.37
Institution makes	337	3.35608308605341

effort to engage students in monitoring, review and continuous quality improvement of teaching learning process		
institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience	337	3.02
Teachers encourage you to participate in extracurricular activities	337	3.26
Efforts are made by the institute/ Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	337	2.95
percentage of teacher use ICT tools such as LCD projector/multimedia etc. while teaching	337	3.37
Overall Quality of Teaching Learning Process in my institute is very good	337	3.07
Overall Satisfaction	337	3.19