

MAR ATHANASIOS COLLEGE FOR ADVANCED STUDIES TIRUVALLA (MACFAST)

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IQAC - FEEDBACK FROM ALUMNI

Dear Alumni,

Greetings from the Internal Quality Assurance Cell (IQAC) of Mar Athanasios College For Advanced Studies Tiruvalla (MACFAST)!!

On the basis of your personal experiences please provide a feedback by answering the questions below.

We appreciate your honest responses and it will be kept strictly confidential. Your responses are very valuable for us and will be used to improve the quality of the education imparted by the college.

Thank you for your support, time and patience.

Warm Regards, IQAC Coordinator

Email: iqac@macfast.org

Programme of your Study

- o MBA
- o MCA
- o MSc

Commitment of the Teachers

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

General Infrastructure of the Campus

	Highly Dissatisfied	
	Dissatisfied	
	Neutral	
	Satisfied	
A DESTRUMENT	Highly Satisfied	



Student-Teacher relationship on the campus

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

Extra-curricular activities in the campus

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

Developing a greater interest in your subject

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

Helping you to get a job and/or improving your career prospects

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

Developing your Social Skills

Highly Dissatisfied



Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

Developing your Self Confidence

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

Developing your Social Consciousness

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

Library resources

	Highly Dissatisfied	
	Dissatisfied	
	Neutral	
	Satisfied	
BE ASSESSED.	Highly Satisfied	

Training & Placement

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	



Overall rating of academic programs

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

Course of study and its relevance to the real life application

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	

Relevance of curriculum in your Job

de la caración de	Highly Dissatisfied	
	Dissatisfied	
	Neutral	
	Satisfied	
Francisco (Carlos	Highly Satisfied	

Special Training Classes for bridging Industry/Academic gap

Highly Dissatisfied	
Dissatisfied	
Neutral	
Satisfied	
Highly Satisfied	



Alumni Feedback

The Internal Quality Assurance cell seeks your valuable feedback for enhancing the quality of education at MACFAST

Name Ria Jose	
Mobile number 9446679707	
Email Id	
Year of Admission 2019	
Name of Programme studied *	
Master of Computer Applications Master of Business Administration M.Sc. Food Technology and Quality As	ssurance
M.Sc. Biochemistry M.Sc. Bioinformatics M.Sc. Biotechnology	
M.Sc. Plant Biotechnology M. Sc. Phytomedical Science and Tec M.Sc. Bionanotechnology	chnology
O Million Digitalistesimes 37	



	Whisher adjugation *
the curriculum and syllabus were a	ppropriate for my placement/ higher education *
The cumodian are	
Strongly Agree	
Agree	
O Neutral	
Disagree	
O Strongly Disagree	
Slibligly bisagree	
	The state of the s
Andrew Control of the	
a section ambos of co-curricular/	extracurricular activities were arranged during my study period *
Sufficient number of co-currious.	
O Strongly Agree	
Agree	
O Agree	
O Neutral	
(Disagree	
O Strongly Disagree	
The institute- Industry tie ups we	re useful for me *
O Strongly Agree	
Agree	
O Neutral	
O Disagree	
O Strongly Disagree	
O 000000	



The institute/ Faculty helped me in placem	ent/ Higher studies *	
Strongly Agree		
Agree		
O Neutral		
O Disagree		
O Strongly Disagree		
	10.400	
and the second s	s to merit students and deserving students	; *
The institute offers sufficient scholarships	s to merit students and deserving students	
O Strongly Agree		
Agree		
O Neutral		
O Disagree		
Strongly Disagree		
O dilangi, sixes		
The learning ambience at the institute i	s good *	
O Strongly Agree		
Agree		
O Neutral		
O Disagree		ú
O Strongly Disagree		



The curriculum accommodates cours	ses with experiential Learning (Hand	s-on) *
The curriculant account		
O Strongly Agree		
Agree		
O Neutral		
Disagree		
Strongly Disagree		
All the academic processes of the	institute is transparent *	
Strongly Agree		
Agree		
O Neutral		
O Disagree		
O Strongly Disagree		
The institute is student -centric in	all its academic initiatives *	
Strongly Agree		
Agree		
O Neutral		
O Disagree		*
O Strongly Disagree		
O susingly straig		
Any other comments		
Ally outer comments		
Nil		



This form was created inside of MACFAST.

Google Forms

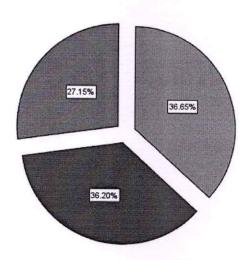
ALUMNI FEEDBACK ANALYSIS 2022-23

Programme of your Study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MBA				
valid	MDA	81	36.7	36.7	36.7
	MCA	80	36.2	36.2	72.9
	MSc	60	27.1	27.1	100.0
	Total	221	100.0	100.0	

Programme of your Study



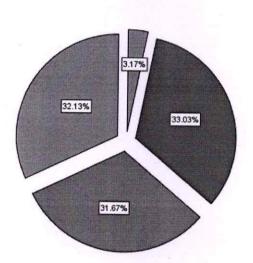




Commitment of the Teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	7	3.2	3.2	3.2
	Neutral	73	33.0	33.0	36.2
	Satisfied	70	31.7	31.7	67.9
	Highly Satisfied	71	32.1	32.1	100.0
	Total	221	100.0	100.0	

Commitment of the Teachers



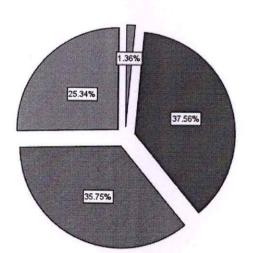




General Infrastructure of the Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	83	37.6	37.6	38.9
	Satisfied	79	35.7	35.7	74.7
	Highly Satisfied	56	25.3	25.3	100.0
	Total	221	100.0	100.0	

General Infrastructure of the Campus





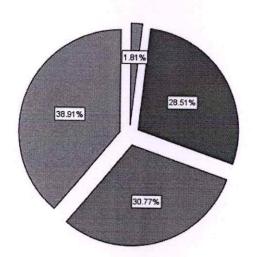


Student-Teacher relationship on the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	1.8	1.8	1.8
	Neutral	63	28.5	28.5	30.3
	Satisfied	68	30.8	30.8	61.1
	Highly Satisfied	86	38.9	38.9	100.0
THE	Total	221	100.0	100.0	

Student-Teacher relationship on the campus



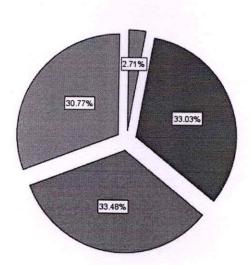




Extra-curricular activities in the campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	6	2.7	2.7	2.7
	Neutral	73	33.0	33.0	35.7
	Satisfied	74	33.5	33.5	69.2
	Highly Satisfied	68	30.8	30.8	100.0
	Total	221	100.0	100.0	

Extra-curricular activities in the campus





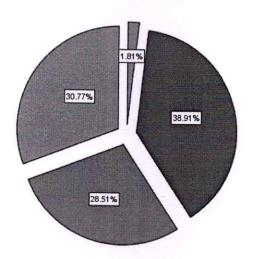


Developing a greater interest in your subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	4	1.8	1.8	1.8
	Neutral	86	38.9	38.9	40.7
	Satisfied	63	28.5	28.5	69.2
	Highly Satisfied	68	30.8	30.8	100.0
8 87	Total	221	100.0	100.0	

Developing a greater interest in your subject





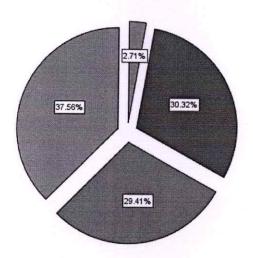


Helping you to get a job and/or improving your career prospects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	6	2.7	2.7	2.7
	Neutral	67	30.3	30.3	33.0
	Satisfied	65	29.4	29.4	62.4
	Highly Satisfied	83	37.6	37.6	100.0
	Total	221	100.0	100.0	

Helping you to get a job and/or improving your career prospects





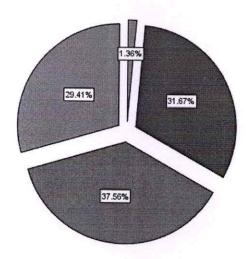


Developing your Social Skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	70	31.7	31.7	33.0
	Satisfied	83	37.6	37.6	70.6
	Highly Satisfied	65	29.4	29.4	100.0
	Total	221	100.0	100.0	

Developing your Social Skills



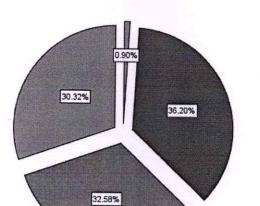




Developing your Self Confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	.9	.9	.9
	Neutral	80	36.2	36.2	37.1
	Satisfied	72	32.6	32.6	69.7
	Highly Satisfied	67	30.3	30.3	100.0
	Total	221	100.0	100.0	

Developing your Self Confidence





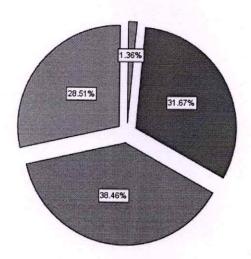


Developing your Social Consciousness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
Neutral Satisfied Highly Satisfie	Neutral	70	31.7	31.7	33.0
	Satisfied	85	38.5	38.5	71.5
	Highly Satisfied	63	28.5	28.5	100.0
	Total	221	100.0	100.0	

Developing your Social Consciousness



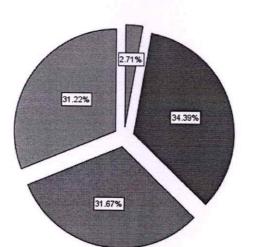




Library resources

	1	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	6	2.7	2.7	2.7
	Neutral	76	34.4	34.4	37.1
	Satisfied	70	31.7	31.7	68.8
	Highly Satisfied	69	31.2	31.2	100.0
-1	Total	221	100.0	100.0	

Library resources





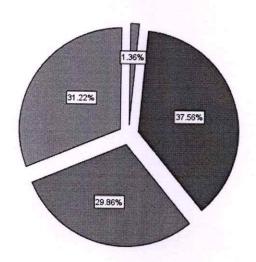


Training & Placement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	83	37.6	37.6	38.9
	Satisfied	66	29.9	29.9	68.8
Hig	Highly Satisfied	69	31.2	31.2	100.0
	Total	221	100.0	100.0	

Training & Placement





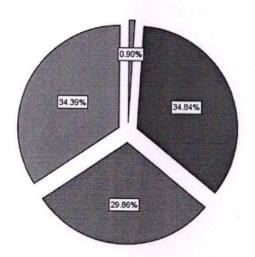


Overall rating of academic programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	.9	.9	.9
	Neutral	77	34.8	34.8	35.7
	Satisfied	66	29.9	29.9	65.6
	Highly Satisfied	76	34.4	34.4	100.0
	Total	221	100.0	100.0	

Overall rating of academic programs





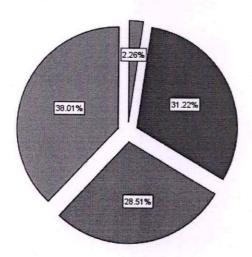


Course of study and its relevance to the real life application

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	5	2.3	2.3	2.3
	Neutral	69	31.2	31.2	33.5
	Satisfied	63	28.5	28.5	62.0
	Highly Satisfied	84	38.0	38.0	100.0
	Total	221	100.0	100.0	

Course of study and its relevance to the real life application





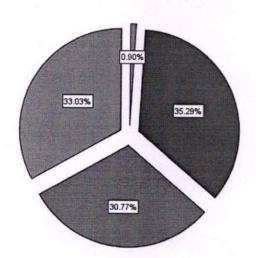


Relevance of curriculum in your Job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	.9	.9	.9
	Neutral	78	35.3	35.3	36.2
	Satisfied	68	30.8	30.8	67.0
1	Highly Satisfied	73	33.0	33.0	100.0
	Total	221	100.0	100.0	

Relevance of curriculum in your Job





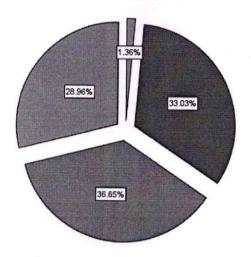


Special Training Classes for bridging Industry/Academic gap

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	1.4	1.4	1.4
	Neutral	73	33.0	33.0	34.4
	Satisfied	81	36.7	36.7	71.0
Highly Sa	Highly Satisfied	64	29.0	29.0	100.0
	Total	221	100.0	100.0	

Special Training Classes for bridging Industry/Academic gap





Overall Satisfaction Level

Statistics

Mean	
N Valid	221
Mean	3.43
Std. Deviation	.253

